



2026 - 2027
Secondary Course Catalog

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FAITH ACADEMY SECONDARY 6TH-12TH

PARENTAL ROLE

At the secondary level, the parental role will evolve from “guide for dependent study” to “guide to independent study” as the student matures.

- Students in the 6th – 8th grades will begin to assume some independence from the parent in the completion of assignments. Parents should read Canvas assignments, structure time and place for completing the assignments, offer assistance as needed, and verify that each assignment is completed. Parents should understand that Canvas assignments may not contain detailed instructions for the parent concerning the completion of assignments, since students will be expected to learn how to receive verbal instructions and record this through notes. Parents may contact teachers to verify instructions; however, they should reinforce with students the expectation for this skill to be developed. Parents may spot-check work to check for understanding of the practiced concept, but should not “pre-grade” assignments. Teachers use this opportunity for independent practice as an indicator of whether or not there is a need for re-teaching the concept.
- Students in the 9th – 10th grades will require supervision in order to help them develop disciplined study habits and personal responsibility for the completion of assignments in a timely manner. Parents will supervise student work, monitor student assignments, and discuss content as required. Parents should provide opportunities for independence based on the maturity and success of their students. If students have problems turning work in on time or understanding the subject matter, it is the parents’ responsibility to enforce stricter accountability and provide the extra help that is needed –either by the parent or a tutor. Parents should maintain a “satellite classroom” environment for the student on days not attending Faith Academy. Parents are responsible for monitoring student grades as a reflection of the students’ learning and participation in each course and providing necessary incentives or punishments if grades are not acceptable.
- Students in the 11th – 12th grades study independently, as required in post-secondary education programs. Parents should be available to assist as needed with organization, accountability, and spiritual guidance. Parents should review Canvas assignments often enough to monitor all major assignments and make sure the student is investing the time necessary to complete these assignments. In some courses, the student may need a tutor to help with home assignments if the parent is unable to review the material. It is crucial that parents make sure that students maintain a “satellite classroom” schedule on the days not attending Faith Academy (work should be secondary to school). Although the parental role changes as the student matures, parental involvement is still expected by teachers in these final years of high school.

COURSE PREREQUISITES

Successful completion of the preceding course in the Faith Academy sequence; satisfactory performance on the appropriate placement test and/or permission of the Secondary Principal may be required; specific course prerequisites are listed where applicable.

ACADEMIC DEPARTMENTS

English

The primary purpose of the English program is to develop and refine student skills in both oral and written communication and to promote understanding of and appreciation for fine literature. Emphasis will be placed on reading and writing proficiencies, as well as evaluating the world's great literature against the standard of scriptural truth and wisdom. Courses will give students the opportunities needed to improve reading, composition, and higher-level thinking skills. Emphasis will be placed on reading comprehension and reading analysis, vocabulary and spelling, mechanics of grammar, components of various types of compositions including a research paper, and an increasing knowledge, understanding, and appreciation of literature. Students will be taught the principles that literature should be evaluated by Biblical standards and that lessons learned through the study of literature should be applied to life.

Mathematics

The mathematics department exists to help students learn to appreciate the orderliness of the creation and, by extension, the Creator; even as they learn to think logically and analytically using highly structured mathematical systems. A concurrent focus on the development of problem solving skills and methodologies gives the math program an important application emphasis.

Science

The goals of the science department are to teach essential scientific concepts, skills, and methodologies; to encourage the development of higher-level thinking skills; and to help students better understand the Creator-creation relationship in the context of modern scientific knowledge and discovery.

Social Studies

The social studies department has as its primary interest the social aspects of human existence and experience. Specifically, it examines the various institutions, relationships, ideas, and problems related to the origin, development, and essential nature of human society in general as well as specific cultures and societies. The primary goal of these courses is to prepare students for effective ministry and useful citizenship within whatever life station or geographical location the Lord should deem appropriate for their service. Students will be expected to develop the ability not only to understand and utilize general facts and ideas, but also, and especially, to sift and evaluate a given culture's values, traditions, etc., through a Biblical grid supported by a knowledge and understanding of essential information and concepts associated with the areas of history, government, economics, and geography. These courses also prepare our students to have a strong biblical worldview of active and responsible citizenship. *Students must have three years of high school social studies to graduate (Plan I) or four years (Plan II). All students must take US History, Government, and Economics to graduate.*

Foreign Languages

The primary goals of the foreign languages department are to help students gain proficiencies in the use of a second language, to encourage the development of skills which will help students better understand and utilize the communicative power of languages in general, and to help students develop a greater awareness of, interest in, and increased appreciation for the people of other cultures. Ultimately, it is hoped that by achieving these goals our students might become better students of the Bible and more concerned and effective ambassadors for Christ.

Technology

The technology department is dedicated to preparing students for both their academic pursuits and life in the 21st century, as with each passing year technology takes on a greater significance. Through

these technology courses, students will develop a working knowledge of a variety of basic computer skills and applications. Students will also gain an understanding of the value of this expertise as well as a glimpse at the vast array of opportunities available today. Students may choose to further explore more advanced applications including computer programming.

Bible

The ultimate goal of the Bible department at Faith Academy is to help students know Christ, grow with Christ, and go forth as disciples of Christ. It is our desire at Faith Academy that every student have a deep and intimate knowledge about God, the Scriptures, and His mission to the world. Students will have an overview of the whole Bible and God's activity throughout history. They will be introduced to the person of Jesus Christ as Savior and Lord and be encouraged to put their whole trust in Him. They will learn about a personal relationship with Jesus and how to walk practically in their faith through regular chapels, fall retreats, and spring mission trips. Ultimately, students at Faith Academy will fall in love with Jesus and represent him in every aspect of their life and faith.

COURSE LIST BY DEPARTMENT – JUNIOR HIGH

6th Grade Academy

The 6th Grade Academy is a program that helps students develop a Christian worldview by drawing on educational practices of interdisciplinary studies, inquiry-based learning, and critical thinking skills. The different courses are woven together in a way that provides academic challenge through a yearlong thematic focus on how we as individuals and as a community can be stewards of God's creation: His physical creation, His creation of our individual spirituality, and His creation of all the different people in our hometowns, our nation, our world.

Sixth grade students have a schedule that differs somewhat from both the elementary and the junior high schedules, creating a separate learning group. Teachers in the Faith 6th Grade Academy work collaboratively in designing cross-curricular studies and in giving close attention to the learning and behavioral needs of each student.

Courses in the 6th Grade Academy include English Language Arts (reading, writing, vocabulary, grammar), History (Ancient Times), Math, Science (Earth Science) and Bible. In addition, all sixth grade students take Beginning Tech and Study Skills. To enroll in 6th grade at Faith Academy, students must take the full 6th Grade Academy course load.

6th English: ENGL 0601 Fall, ENGL 0602 Spring

The sixth-grade course in English will continue to emphasize the development of skills in the use of oral and written language for the purpose of effective communication in the various subject areas. Students will be encouraged to apply their knowledge of grammar, vocabulary, and punctuation as they refine their composition skills. Sixth-grade reading materials will be drawn from a variety of genres and topics. Students will also be introduced to some fundamental concepts associated with the appreciation of literature. Students will complete several writing assignments, including a research paper appropriate for this grade level.

6th Math: MATH 0601 Fall, MATH 0602 Spring

In addition to providing a review of basic arithmetic skills, as well as common and decimal fractions, this course also includes place value, ratio, proportion, percent, and geometry concepts. Probability, graphing, consumer applications, and pre-algebra skills are introduced. At the end of the spring

semester, and on teacher recommendation, students are eligible to take a pre-algebra placement test that may exempt them from 7th grade math and allow them to enroll in 8th grade pre-algebra. Students would need to score a 90 or higher on the placement test to take this class. Students who are eligible for pre-algebra will be on a 5-year math tract that enables them to graduate with calculus or another 5th year math course. *Participation in math competitions will occur in class with top students competing at district level.*

Earth Science: SCIE 0601 Fall, SCIE 0602 Spring

This course will study the earth, as related to the lithosphere, hydrosphere, celestial sphere, and earth's atmosphere. Students will study astronomy, oceanography, meteorology, and geological records that confirm the Biblical accounts of creation and worldwide flood. The course will not simply be a collection of facts, but a presentation of the interesting processes, historically important events, and the structures and actions that can be observed in or from the earth today. Students will complete an individual earth science project.

6th Social Studies: SOST 0601 Fall, SOST 0602 Spring

Students in this course will study ancient civilizations by geographical regions. It will begin in the Middle East, where history began, and continue through the history, geography, and culture of Europe, Asia, Africa, and Central America. A good introduction to worldwide missions and missionary heroes and the contrast of Christianity and other world religions are also presented.

6th Bible: BIBL 0601 Fall, BIBL 0602 Spring

This class is developed with the intent of moving students along in Bible knowledge and historical timelines. It is our desire to see this class become the most anticipated course of the day for students at Faith Academy.

6th Beginning Technology: TECH 0601 Fall, TECH 0602 Spring

The Beginning Tech introduces keyboarding skills as well as Microsoft Office and/or Google Suite applications for creating documents, spreadsheets, and slide presentations. Creative design software that prepares students for digital presentations is also a part of Beginning Tech. Study Skills will teach note taking, research, communication (both verbal and written), and problem solving. *All 6th graders must take this elective and it is a full year course.*

ENGLISH

COURSE PREREQUISITES

Students must have received a passing average (average of fall and spring semesters) from the previous course or satisfactory performance on the appropriate placement test.

English: ENGL 0701 Fall, ENGL 0702 Spring

Students will continue to develop their composition skills, writing increasingly complex analyses that include thesis statements and evidence paragraphs. During this year they will also write a research paper appropriate for the grade level. Students will work on correcting and editing their writing using reference materials for grammar, a dictionary and a thesaurus. Course materials and instruction will maintain emphasis on grammar, vocabulary and reading. Literature studied will require increasing development of critical reading skills as well as literary analysis. In addition, the principles stressed include the belief that literature should be evaluated by biblical principles and that lessons learned through the study of literature should be applied to life.

English: ENGL 0801 Fall, ENGL 0802 Spring

To advance composition skills, students will use texts and research material to support an arguable thesis and to provide evidence that supports that thesis, as well as interesting and relevant introductions and conclusions. In literary analysis, students will develop and refine their skills in evaluating themes, characters, conflicts, settings, use of language, and other literary concepts. An expectation is that student writing will increase in grammatical complexity and variety. Students will develop public speaking skills through expressing opinions and responding to the comments of classmates during discussions, and through presenting special projects and reciting Scripture and poetry.

MATH

COURSE PREREQUISITES

Students must have received a passing average (average of fall and spring semesters) from the previous course or satisfactory performance on the appropriate placement test.

7th Math: MATH 0701 Fall, MATH 0702 Spring

This course is a bridge between mathematics fundamentals and pre-algebra. It includes the study of fractions, decimals, percentages, word problems, geometry, perimeter, circumference, area, pi, volume, ratio, proportion, exponents, scientific notation, and much more. *Participation in math competitions will occur in class with top students competing at district level.*

Pre-Algebra: MATH 0801 Fall, MATH 0802 Spring

Pre-Algebra serves as the transition course from arithmetic to Algebra. The text used is designed so as to automate the use of fractions, mixed numbers, and decimals in all operations. Functions (linear and quadratic), polynomials (adding, subtracting, and multiplying), and trigonometry are introduced. Perimeter, area, volume, and other geometric formulas are also introduced. The beginning concepts of Algebra will be practiced thoroughly. In order to take Pre-Algebra as a 7th grader, a student must pass a placement test. **(open to 7th - 8th grades)**

SCIENCE

COURSE PREREQUISITES

Students must have received a passing average (average of fall and spring semesters) from the previous course or satisfactory performance on the appropriate placement test.

Life Science: SCIE 0701 Fall, SCIE 0702 Spring

This course will begin with a discussion of science and its relationship to the Word of God. Students will study classification, cells, and biblical creation. Students will learn life processes of organisms, genetics, and biological evolution. The human body and its basic structure and function, microbiology, plant biology, and zoology will also be studied.

Physical Science: SCIE 0801 Fall, SCIE 0802 Spring

This course is an introduction to basic fundamentals of physics and chemistry, utilizing labs for hands-on application of these concepts. To further prepare students for high school science, emphasis will be placed on the scientific method, research techniques, and proper documentation of experiments, culminating with a kit-based science project in the spring.

Course Prerequisites: Completed or enrolled concurrently in MATH0801 and MATH0802.

SOCIAL STUDIES

COURSE PREREQUISITES

Students must have received a passing average (average of fall and spring semesters) from the previous course or satisfactory performance on the appropriate placement test.

World History - The Middle Ages: SOST 0701 Fall, SOST 0702 Spring

This course follows the world's Ancient History covered in 6th grade. The period of time goes from the fall of Rome through the Renaissance, focusing on the different eras of history in different regions of the world. In addition to the castles and knights many might associate with the Middle Ages, this course helps students understand many other interesting events, interesting historical figures, and world culture changes associated with that time. The student demonstrates how the Christian Church was one of the most influential powers of this era.

American History: SOST 0801 Fall, SOST 0802 Spring

This course is a study of the history and geography of the United States beginning with early explorers and discovery of the continent of America continuing through major events that impact our history. The student will have the opportunity to investigate the early foundations of our national government; important issues and events that impact where our nation is today; and the individuals whose Christian influence changed society and helped pave the way to *one nation under God*.

BIBLE (7th-8th Grades)

7th Grade Bible: BIBL 0701 Fall, BIBL 0702 Spring

8th Grade Bible: BIBL 0801 Fall, BIBL 0802 Spring

This class is developed with the intent of moving students along in Bible knowledge and historical timelines. It is our desire to see this class become the most anticipated course of the day for students at Faith Academy.

JH ELECTIVES (6th- 8th Grades)

8th graders can take a total of two high school courses choosing from the following: MATH 1301/02; TECH 1301/02; SPAN 1301/02; SIGN 1301/02. (these courses are listed under 9th grade in the Secondary Course Catalog)

Art: ARTS 0681 Fall or ARTS 0682 Spring

Students receive beginning art instruction that includes an introduction to drawing fundamentals, perspective, color study, pastels, watercolor, portraits, pen and ink, and block printing. *We encourage you to make this a full year of art. **Class size:** Limited to 12 per section*

Home Economics: HMEC 0681 Fall or HMEC 0682 Spring

This course introduces a variety of elements including sewing, food and nutrition, food preparation and handling, and child development with focus on babysitting. Students will learn basic sewing skills and craft their own simple pieces, create a variety of good foods as well as learn how to set a table and host meals for both small and large groups, and explore the different stages of child development while learning how to correctly respond to children at each stage.

Math Lab: MTLB 0681 Fall

Math Lab is designed to help students build a foundation in math by providing additional practice on foundational concepts that are important in future math success. This course is for students who need extra review on math concepts. Students will not be working solely on homework for their current math course but rather reviewing concepts that will ensure success in the class.

JH Self Defense: ATHL 0681SD Fall or ATHL 0682SD Spring

Beginning Self Defense - an entry level defense course that requires no previous martial arts training. This course provides instruction and practice in the application of Brazilian Jiu-Jitsu/Judo and Hapkido for use in self-defense. Students are trained and prepared "to LEAD" with confidence. Students learn to respond not react to unique or stressful situations. LEAD: leadership, empowerment, awareness, and discipline.

[Click on the link to preview the Self Defense class video.](#)

Introduction to Robotic Technology: TECH 0681R Fall or TECH 0682R Spring

Robotics Competition Team

In this class students will learn how to apply the concepts of scientific inquiry and engineering design to develop an understanding of basic robotics. Students design, build and program LEGO® MINDSTORMS® robots and will compete at local 4-H AgRobotics contests during the spring semester. *Class size: limited to 10 students.*

6th Strength and Conditioning: ATHL 0601SC Fall or ATHL 0602SC Spring

Junior High Strength and Conditioning is a foundational course designed to help students understand how their bodies work and how to care for them through intentional training, proper nutrition, and healthy lifestyle choices. This course focuses on off-season training principles that build strength, endurance, flexibility, and injury prevention while emphasizing age-appropriate movement and safety. *6th graders have the option of adding this as an elective.*

7th - 8th Strength and Conditioning: ATHL 0781SC Fall or ATHL 0782SC Spring

Junior High Strength and Conditioning is a foundational course designed to help students understand how their bodies work and how to care for them through intentional training, proper nutrition, and healthy lifestyle choices. This course focuses on off-season training principles that build strength, endurance, flexibility, and injury prevention while emphasizing age-appropriate movement and safety. *All junior high athletes will automatically be enrolled in this course for off-season training during the semester(s) of their sport(s).*

JH Gaming Design: TECH 0681GD Fall or TECH 0682GD Spring

Gaming Design introduces junior high students to the creative and technical foundations of designing video games and interactive experiences. Students will explore how games are planned, built, and tested, learning the core elements of game design such as storytelling, character development, level design, rules, and player experience. In addition to technical skills, the course encourages responsible digital citizenship, teamwork, and perseverance.

JH STEM: STEM 0681 Fall or STEM 0682 Spring

JH STEM and Exploration is an introductory course designed to spark curiosity and build foundational skills in science, technology, engineering, and mathematics through hands-on learning and creative exploration. Students will be introduced to a variety of STEM concepts and problem-solving approaches while engaging in activities that promote curiosity, innovation, and critical thinking. Throughout the course, students will explore topics such as basic engineering design, simple coding, robotics, logic games, and strategy-based challenges like chess. Emphasis is placed on experimentation, collaboration, and learning from both success and failure as students ask questions, test ideas, and reflect on results.

JH Drum: DRUM 0681 Fall or DRUM 0682 Spring

Drumline is a performance-based course designed to introduce junior high students to the fundamentals of percussion and drum line performance. Students will learn basic technique, rhythm, and musical notation while gaining experience on a variety of drum line instruments such as snare, bass, tenor, and cymbals.

JH Dance: DANCE 0681 Fall or DANCE 0682 Spring

Dance introduces students to a wide range of dance styles including ballet, jazz, hula, two-step, waltz, and other movement traditions. Students will develop technical skills, musicality, coordination, and performance quality while exploring dance as a form of artistic and cultural expression. Instruction emphasizes proper technique, choreography, collaboration, and creative movement. The first semester will culminate in a community Christmas performance, and the second semester will conclude with a student showcase performance.

JH Praise Band: BAND 0681 Fall or BAND 0682 Spring

JH Praise Band is a music and worship-focused course designed to develop both the technical and spiritual foundations of leading worship through music. Students will learn basic music theory, including the major scale, chord construction, and understanding chords by number (the number system), enabling them to play and communicate music effectively in a band setting. Ear training is emphasized as students learn to identify intervals such as thirds and fifths and develop the ability to listen, respond, and play confidently with others. The course also introduces practical audio skills, including basic PA system knowledge, microphone use, sound balance, and stage setup, helping students understand how to support effective worship environments. In addition to musical training, students will study what the Bible teaches about worship, including the purpose and heart behind worship, with a focused study on the Tabernacle as a model for God's presence and worship design.

STUDY HALL - 6th - 8th Grades

JH Study Hall: STHL 0681 Fall or STHL 0682 Spring - This is a non-credit class that enables the student to complete home assignments from other courses and remain on campus during a break in the class schedule. The study hall is a "library" environment where students are expected to remain quiet throughout the period, independently working on school assignments or reading. JH students have the option to attend Study Hall during their sport's off-season if they are not participating in the offered off-season workouts. **(junior high students must be in class, study hall, or strength and conditioning during school hours)**

HIGH SCHOOL ELECTIVES (offered for 8th graders only)

Technology I: TECH 1301 Fall (3 credits), TECH 1302 Spring (3 credits)

This course focuses on practical applications in Microsoft Office and/or Google Suite. Students will become proficient in creating documents, spreadsheets, and slide presentations, developing useful skills for the classroom and beyond. Students will also learn to code. Using *Scratch*, developed by the MIT Media lab, students apply computational thinking to build algorithms that sequence commands, events, loops, and conditions. They learn how to construct scripts to develop animated scenes, mazes, interactive stories, and games. **(open to 8th-12th grades)**

Class Size: Limited to 18 per section

Spanish I: SPAN 1301 Fall (3 credits), SPAN 1302 Spring (3 credits)

This class is available for 8th graders and High School students only.

In a primarily Hispanic state, Spanish is becoming more and more vital to our economy and nation. This course provides students with an introductory level of Spanish. A connection between Spanish and the many cultures that speak it is achieved by emphasizing language skills as a means to understand, interact, and witness. Students are introduced to dialogue, Spanish grammar and vocabulary, familiar passages of Scripture, rotating projects, oral presentations, current events, skits, games, native speakers, and role playing. Online tools are integrated into learning and homework. This is a full year course. **(open to 8th-12th grades)**

American Sign Language I: SIGN 1301 Fall (3 credits), SIGN 1302 Spring (3 credits)

This course is the first in a series of courses designed to develop the skills and knowledge needed to communicate in American Sign Language. This introductory level course establishes a novice range of communications skills. This course emphasizes the cultural practices distinct to those that approach the world from a visual perspective. Topics include: historical events that have impacted the language and culture of the deaf community, the distinct cultural practices, and comparison of language features. This is a full year course. **(open to 8th-12th grades)**

JUNIOR HIGH ATHLETICS - 7th - 8th Grades

Junior high athletes will report at the beginning of the sport season. Available sports may vary subject to student interest. Practice start times are given as a guide for schedule; coaches will send out specific times and information. Students must turn in physical and any other required athletic forms before being allowed to begin practicing. JH athletes are given the opportunity to train during their off-season through the JH off-season workouts.

Football: ATHL 0781JF Fall

Open to 7th- 8th grade boys, fall competition, practice begins when school starts

Volleyball: ATHL 0781V Fall

Open to 7th- 8th girls, fall competition, practice begins when school starts

Cheer: ATHL 0781C Fall

Open to 7th- 8th girls, practice begins 1st of August

Cross Country: ATHL 0781CC Fall

Open to 7th- 8th grade boys and girls, fall competition, practice begins in August

Basketball: ATHL 0781BB Fall (Boys), ATHL 0781GB Fall (Girls)

Open to 7th- 8th grade boys and girls, winter competition, practice begins in October

Tennis: ATHL 0782T Spring

Open to 7th- 8th grade boys and girls, spring competition, practice begins in late February

Track & Field: ATHL 0782TR Spring

Open to 7th- 8th grade boys and girls, spring competition, practice begins in late February

7th - 8th Strength and Conditioning: ATHL 0781SC Fall or ATHL 0782 SC Spring

Junior High Strength and Conditioning is a foundational course designed to help students understand how their bodies work and how to care for them through intentional training, proper nutrition, and healthy lifestyle choices. This course focuses on off-season training principles that build strength, endurance, flexibility, and injury prevention while emphasizing age-appropriate movement and safety. ***All junior high athletes will automatically be enrolled in this course for off-season training during the semester(s) of their sport(s).***

HIGH SCHOOL DIPLOMA PLANS

Plan I: Minimum High School Program

Plan I should prepare students for entry into community colleges and less competitive four-year colleges. To earn this diploma, students are required to earn the following credits:

ENGLISH:	24 credits (<i>English I, II, III, IV</i>)
MATHEMATICS:	18 credits (<i>Algebra I, Geometry, and an additional math</i>)
SCIENCE:	18 credits (<i>Biology, Chemistry, 3rd Lab Science</i>)
SOCIAL STUDIES:	18 credits (<i>U.S. History, Gov/Econ, and either World History or Geography</i>)
BIBLE:	24 credits (Bible I, II, III, IV)
FOREIGN LANGUAGES:	12 credits (<i>must be in the same foreign language</i>)
TECHNOLOGY:	6 credits
PHYSICAL EDUCATION:	6 credits
FINE ARTS:	6 credits
SPEECH:	3 credits
LEADERSHIP:	3 credits (begins with Class of 2029)
ELECTIVES:	21 credits (24 credits begins with Class of 2029)
<i>Total required credits for Plan I Diploma: 156 (162 begins with Class of 2029)</i>	

Plan II: Recommended High School Program

Plan II should prepare students for entry into more competitive four-year colleges and universities. To earn this diploma, students are required to submit their ACT or SAT scores before April 30 of their senior year and earn the following credits:

ENGLISH:	24 credits (<i>English I, II, III, IV</i>)
MATHEMATICS:	24 credits (<i>Algebra I, Geometry, Algebra II, and Pre-Cal or Business Math</i>)
SCIENCE:	24 credits (<i>Biology, Chemistry, Physics I, and Additional lab science</i>)
SOCIAL STUDIES:	24 credits (<i>World History, Geography, U.S. History, Government/Economics</i>)
BIBLE:	24 credits (Bible I, II, III, IV)
FOREIGN LANGUAGES:	12 credits (<i>must be in the same foreign language</i>)
TECHNOLOGY:	6 credits
PHYSICAL EDUCATION:	6 credits
FINE ARTS:	6 credits
SPEECH:	3 credits
LEADERSHIP:	3 credits (begins with the Class of 2029)
ELECTIVES:	3 credits (6 credits begins with the Class of 2029)
<i>Total required credits for Plan II Diploma: 156 (162 begins with the Class of 2029)</i>	

Plan III: Distinguished High School Program- (Eligibility begins with the Class of 2023)

Plan III should prepare students for entry into competitive four-year colleges and universities as well as competitive majors. To earn this diploma, all core classes must be taken at Faith Academy once a student is enrolled at Faith Academy (beginning with the Class of 2027). Any exceptions to this must be approved by the Secondary Principal. Students are also required to submit their ACT or SAT scores before April 30th of their senior year and earn the following credits:

ENGLISH:	24 credits (English I, II, III, IV- one year must be AP or dual credit)
MATHEMATICS:	24 credits (Algebra I, Geometry, Algebra II, Pre-Calculus, Bus. Pre-Cal is excluded) See "Additional Requirement" below.
SCIENCE:	24 credits (Biology, Chemistry, Honors Physics, and a 4th Science credit.) See "Additional Requirement" below.
SOCIAL STUDIES:	24 credits (World History/World Geography I, World History/World Geography II, U.S. History, Government/Economics. At least one year must be dual credit or AP.)
BIBLE:	24 credits (Bible I, II, III, IV)
ADDITIONAL REQUIREMENT:	6 credits- Must meet ONE of the following: <ol style="list-style-type: none">1. Complete AP Calculus as a 5th math class2. Complete a 5th year of science - must be one of the following: Honors Anatomy and Physiology, Honors Chemistry II, Honors Physics II, Honors Biology II or other pre-approved advanced science.
FOREIGN LANGUAGE:	18 credits (must be the same language)
TECHNOLOGY:	6 credits
PHYSICAL EDUCATION:	6 credits
FINE ARTS:	6 credits
SPEECH:	3 credits
LEADERSHIP:	3 credits (begins with Class of 2029)
<i>Total required credits for Plan II Diploma: 165</i> (168 begins with the Class of 2029)	

COURSE LIST BY DEPARTMENT – HIGH SCHOOL

COURSE PREREQUISITES

Successful completion of the preceding course in the Faith Academy sequence; satisfactory performance on the appropriate placement test and/or permission of the Secondary Principal may be required; specific course prerequisites are listed where applicable.

ENGLISH

English I: ENGL 1301 Fall (3 credits), ENGL 1302 Spring (3 credits)

This English course examines World Literature using a thematic approach. Students will enhance their critical reading skills with increasingly rich and complex selections. Writing skills will likewise increase using literary analysis of the elements of fiction, poetry and drama, as well as through examining such concepts as allusion, irony, symbolism, sound/syntax, and figurative language. Skills in grammar and vocabulary will continue to develop using classroom as well as home study practice.

Course Prerequisites: *Students must have received a passing average from ENGL0801 and ENGL0802 or satisfactory performance on the appropriate placement test.*

English II: ENGL 2301 Fall (3 credits), ENGL 2302 Spring (3 credits)

Again, World Literature will be the focus of study in this English course, with emphasis being on Christian literature representing a Biblical worldview. Additionally, students will read selections representing other religions and different worldviews, using the contrast to better refine their understanding and ability to explain their Biblical worldview. Writing assignments will be increasingly complex, drawing not only on the elements of literature, but also on student's ability to read critically, to analyze nuanced language and theme. Grammar and vocabulary will continue to be covered in classroom and home study assignments as an important strategy for building reading comprehension and composition skills

Course Prerequisites: *ENGL1301 and ENGL1302*

English III: ENGL 3301 Fall (3 credits), ENGL 3302 Spring (3 credits)

Through the study of American literature from pre-Colonial times to the present, students will advance their writing skills through style analysis and literary essays, including a major research paper. They will apply their understanding of English grammar to improvement in writing, revision, and editing. Literary elements will be reinforced, with a focus on allusion, irony, symbolism, sound/syntax, and imaginative comparisons. Students will learn and apply new vocabulary words in their writing. Students will also enhance their speaking skills through oral presentations of poetry, Scripture, and literary passages. This course will be available to both juniors and seniors. In the 2023-2024 academic year, the emphasis will be on American literature. In 2024-2025, the course will cover British literature; subsequent years will alternate between American and British literature.

Course Prerequisites: *ENGL2301 and ENGL2302*

English IV: ENGL 4301 Fall (3 credits), ENGL 4302 Spring (3 credits)

Through the study of American literature from pre-Colonial times to the present, students will advance their writing skills through style analysis and literary essays, including a major research paper. They will apply their understanding of English grammar to improvement in writing, revision, and editing. Literary elements will be reinforced, with a focus on allusion, irony, symbolism, sound/syntax, and imaginative comparisons. Students will learn and apply new vocabulary words in their writing. Students will also enhance their speaking skills through oral presentations of poetry, Scripture, and literary passages. This course will be available to both juniors and seniors.

Course Prerequisites: ENGL2301 and ENGL2302

Dual Credit English Composition I: ENGL 4301DC Fall (3 credits), Dual Credit English Composition II: ENGL 4302DC Spring (3 credits)

A dual credit English course provides the first and second semesters of college English. Composition I is a study of the principles and techniques of written compositions including sentence structure, paragraph development, and paper organization. It also stresses the development of critical thinking as it applies to the textual analysis of expository prose. Composition II focuses on the development of critical thinking as it relates to the textual analysis of literary genres: short story, poetry, drama, and the novel. A formal research paper is required.

Course Prerequisite: Secondary Principal approval and ENGL2301 and ENGL2302 and LeTourneau acceptance and enrollment by August 1

Dual Credit British Literature I: ENGL 5301DC Fall (3 credits), Dual Credit British Literature II: ENGL 5302DC Spring (3 credits)

This dual credit English course combines the first and second semesters of college English sophomore level American Literature. The fall semester is a survey of American literature from Pre-Colonial and Colonial literature to the American Renaissance period (mid-19th century). Selected readings are used to represent outstanding expressions of our American literary heritage, viewed within the historical, social and intellectual context during which the literature was created. Students in the course will use and further develop skills in critical reading, critical thinking, and expository writing as they analyze a wide variety of literary selections and genres. The spring semester will be a survey of American literature beginning with Walt Whitman and continuing to the present. Selected readings are used to represent outstanding expressions of our American literary heritage, viewed within the historical, social and intellectual context during which the literature was created. Students in the course will use and further develop skills in critical reading, critical thinking, and expository writing as they analyze a wide variety of literary selections and genres.

Course Prerequisite: Secondary Principal approval and DC ENGL 4301 and DC ENGL 4302 and LeTorneau acceptance and enrollment by August 1

MATH

Algebra I: MATH 1301 Fall (3 credits), MATH 1302 Spring (3 credits)

Course coverage will include integers and rational numbers; equations and formulas; inequalities, exponents and polynomials; polynomials and factoring; graphs and linear equations; systems of equations; inequalities and absolute value; rational expressions and equations; radical expressions and equations; relations and functions; and quadratic equations. *Students who wish to take five years of math should take this course on the 8th grade level.*

Course Prerequisites: MATH0801 and MATH0802

Geometry: MATH 2301 Fall (3 credits), MATH 2302 Spring (3 credits)

This course includes a basic introduction to geometry including definitions and postulates; an introduction to proofs; the geometry of parallel lines and planes, congruent triangles and using congruent triangles with other figures, right triangles, and circles; area and perimeter of polygons, surface area, and volume; transformations, symmetry, and similarity; and an introduction to trigonometry. *Students who wish to take five years of math should take this course on the 9th grade level or when offered in summer between 9th and 10th grade years.*

Course Prerequisites: MATH1301 and MATH1302

Algebra II: MATH 3301 Fall (3 credits), MATH 3302 Spring (3 credits)

Course coverage includes real numbers and problem solving; equations in inequalities; relations, functions and graphs; systems of equations and problem solving; polynomials and polynomial equations; rational expressions and equations; introduction to matrices, operations with matrices, determinants, and inverses; powers, roots, and complex numbers; quadratic equations; quadratic functions and transformations; equations of second degree; polynomial functions; exponential and logarithmic functions; an introduction to conic sections; and trigonometric functions, identities and equations. *Students who wish to take five years of math should take this course on the 10th grade level.*

Course Prerequisites: MATH1301 and MATH1302, MATH 2301 and MATH2302

Business Math: MATH 4301B Fall (3 credits), MATH 4302B Spring (3 credits)

This course applies Algebra 1 concepts in practical business and personal finance contexts. Business math helps students achieve success by incorporating Algebra I, Algebra II, and Geometry topics. It encourages students to be actively involved in applying mathematical ideas to their everyday lives—credit, banking, insurance, the stock market, independent living and more. ***Course***

Prerequisites: MATH3301 and MATH3302

Honors Pre-Calculus: MATH 4301P Fall (3 credits), MATH 4302P Spring (3 credits)

This class follows Algebra II and reinforces and expands the concepts of functions and their graphs. It also includes polynomial and rational functions, exponential and logarithmic functions, solving systems of equations using matrices, conic sections, and graphing. Students will also learn the unit circle, right triangle trigonometry, trig functions of any angle, sine and cosine functions, radian and degree measure, inverse functions, graphs, applications and models, trig identities, formulas, vectors and the trig form of complex numbers.

Course Prerequisites: MATH3301 and MATH3302

AP Calculus: MATH 5301 Fall (3 credits), MATH 5302 Spring (3 credits)

This is the last course in a five-year math sequence that includes Algebra I, Geometry, Algebra II, and Pre-Cal. This course is an advanced form of mathematics that teaches the skill of solving problems in which the quantities are constantly changing (i.e. differentiated and integral calculus). At the end of this course, students will have the opportunity to take the AP Calculus exam.

Course Prerequisites: minimum grade of 85 in both MATH4301 and MATH4302

SCIENCE

Biology: SCIE 1301 Fall (3 credits), SCIE 1302 Spring (3 credits)

This course provides a survey of the scope of biology, with emphasis on concepts that may be critical in future decisions on a personal, as well as social, level. Students will learn the use of the microscope, basic cytology, and zoology. This is a lab course that includes written lab reports and dissections.

Course Prerequisites: SCIE0801 and SCIE0802, MATH0801 and MATH0802

Chemistry: SCIE 2301 Fall (3 credits), SCIE 2302 Spring (3 credits)

Chemistry includes the study of different substances to determine what they are made of, what qualities they have, and how they change when they combine with other substances. This chemistry course will present foundational ideas behind atomic structure, bonding, stoichiometry, nomenclature, kinetic theory, solutions, equilibrium, thermo-chemistry, acid-base chemistry, and electrochemistry. It will also stress chemistry applications and promote the development of organized problem solving, classifying matter, quantifying chemicals, and predicting chemical phenomena. This is a lab course that will require students to learn and apply principles of modern chemistry.

Course Prerequisites: SCIE1301 and SCIE1302, MATH1301 and MATH1302

Physics: SCIE 3301 Fall (3 credits), SCIE 3302 Spring (3 Credits)

This course is designed to give students a strong conceptual foundation in physics principles including mechanics, properties of matter, sound, light, and electricity. This course will help students make connections between concepts of physics and their everyday life. *This course is not recommended for students who are interested in math or science based majors in college or any degree in upper-tiered 4-year universities.*

Course Prerequisites: SCIE2301 and SCIE2302, concurrent with MATH 3301 and MATH 3302

Forensics: SCIE 3301F Fall (3 credits), SCIE 3302F Spring (3 credits):

Forensics is an inquiry-based course that introduces students to the science and techniques used to investigate and analyze evidence. Students will explore how biology, chemistry, physics, and critical thinking are applied in real-world forensic investigations, gaining an understanding of how evidence is collected, preserved, and interpreted. Topics include crime scene investigation, fingerprinting, DNA analysis, trace evidence, toxicology, ballistics, and forensic pathology. Students will engage in hands-on labs, case studies, and simulated crime scenes that develop observation skills, logical reasoning, and attention to detail.

Course Prerequisites: SCIE 1301/02 and SCIE 2301/02

Anatomy and Physiology: SCIE 4301A Fall (3 credits), SCIE 4302A Spring (3 credits)

Anatomy and Physiology is a course designed for those students who have already taken biology and who wish to develop an understanding of the relationships between the structure and functions of the human body. Students will also learn the mechanisms for maintaining homeostasis within the human body. This course will involve laboratory activities, projects, dissections, and CPR training.

Course Prerequisites: Completion of SCIE 1301 and SCIE 1302 This course is for 12th graders only.

Honors Anatomy and Physiology: SCIE 5301HA Fall (3 credits), SCIE 5302HA Spring (3 credits): Honors Anatomy and Physiology is a course for students who have already taken biology and chemistry and are interested in understanding how the human body is structured and how it functions as an integrated system. This course emphasizes both anatomical structures and physiological processes, helping students explore how the body maintains homeostasis, responds to the environment, and supports growth and health. As an honors-level course, students are expected to engage in higher-level thinking through data analysis, laboratory investigations, case studies, and scientific writing. This course places a strong emphasis on critical thinking, problem solving, and real-world applications related to health, medicine, and human performance.

Course Prerequisites: SCIE 1301/02 and SCIE 2301/02

Honors Physics I: SCIE 4301HP Fall (3 credits), SCIE 4302HP Spring (3 credits)

This math-based course introduces students to fundamental concepts of physics, focusing on classical, or Newtonian, kinematics and mechanics. Students will use vectors to describe and analyze bodies at rest and in motion, as well as the forces acting upon them. Additional topics include periodic motion, waves, optics, electricity, and magnetism. Labs and projects will provide hands-on application of these concepts.

Course Prerequisites: SCIE2301 and SCIE2302, MATH3301 and MATH3302, successful completion of a placement test, and Secondary Principal approval

Honors Physics II: SCIE 5301HP Fall (3 credits), SCIE 5302HP Spring (3 credits)

This course is the study of the physical world including matter and energy and their interactions. Topics covered in Physics will be explored in greater depth. Additional topics will include general and specific relativity, quantum theory, and the dual nature of light. Laboratory investigations will emphasize the development of process skills.

Honors Biology II: SCIE 5301B Fall (3 credits), SCIE 5302B Spring (3 credits)

Honors Biology is a rigorous course which investigates biological principles in more depth and breadth than the first year course. Inquiry is paramount, both in the laboratory and in classroom discussions. Experiments focus on both qualitative and quantitative aspects of organisms, cells, genetics, and metabolic processes. Connections are made throughout the course to the individual lives of the students by incorporating current events into our discussions.

Course Prerequisites: SCIE 2301 and SCIE2302

SOCIAL STUDIES

World Geography: SOST 1301 Fall (3 credits), SOST 1302 Spring (3 credits) - 9th Grade

World Geography is a survey of the earth and its resources, of the use of those resources, and of the geographic and cultural features of people in the various regions and countries of the world. Students will learn how physical geography affects the political and economic features of countries and the way of life of their peoples. As stewards of the resources God has provided, students will understand the responsibilities of the mandate that God has given us to exercise dominion over His creation.

World History: SOST 2301 Fall (3 credits), SOST 2302 Spring (3 credits) – 10th Grade

This course is a study of world history and geography beginning with ancient civilizations and continuing through non-western empires, the medieval period, and finishing with WWII in the modern period. The student will be encouraged to better understand and interpret historical events with a biblical worldview.

U.S. History: SOST 3301 Fall (3 credits), SOST 3302 Spring (3 credits) - 11th Grade

This course is a study of the history and geography of the United States and will provide students with a survey of important issues and events impacting the United States, beginning with the Revolutionary War and continuing through modern times. The student will have the opportunity to investigate these events from the standpoint of a Biblical worldview and appreciate the courage and sacrifice of past generations that provided the freedoms we enjoy today.

Dual Credit U.S. History: SOST 3301DC Fall (3 credits), SOST 3302DC Spring (3 credits) - 11th Grade

This course is a survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction era to the present. The class includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, the Civil War/Reconstruction eras, industrialization, immigration, world wars, the Great Depression, Cold War and the post-Cold War eras. Themes that may be addressed in the class include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization, study of U.S. foreign policy, and the creation and expansion of the federal government.

Course Prerequisite: Secondary Principal approval and LeTourneau acceptance and enrollment by August 1

Federal Government: SOST 4301 Fall (3 credits)

This course will break down the principles and mechanics of a constitutional republic into information students can understand. It will begin with an in-depth and Biblical look at the Constitution and the government it established, as well as the rights and privileges it guarantees the American people. After studying the Constitution and the national government, students will learn about federalism and government at the state and local levels, political parties, elections, pressure groups, citizenship, and the opportunities and responsibilities of American citizens to get involved in their unique political system.

Course Prerequisites: 12th grade classification required

DC Government: SOST 4301DC Fall (3 credits)

Dual Credit Government is offered through LeTourneau University. The constitution and structure of the United States government will be emphasized. In addition, forces that impact the federal government's operation will also be evaluated including the role of the media, the economy, and its global relations.

Course Prerequisites: 11th or 12th grade classification required and LeTourneau acceptance and enrollment by August 1.

Economics: SOST 4302 Spring (3 credits)

This course will emphasize free enterprise capitalism in a free market economy. The Biblical views of work, wealth, and stewardship will help students to understand the proper economic roles of individual producers and consumers as well as that of the government. Essential concepts such as competition in the marketplace and private ownership of capital are discussed as well as basic economic principles affecting businesses, financial markets, and government.

Course Prerequisites: 12th grade classification required

Honors Economics: SOST 4302H Spring (3 credits)

This course engages students' critical thinking skills through extensive study and participation in scholarly-based classroom discussion. Citizen lobbying techniques are taught and students are expected to make contributions to legislative efforts that affect the economy. The curriculum explains free market economics within the context of Biblical and natural law. Topics include the American monetary system, American innovation, US labor markets and entrepreneurship. Personal finance covers evaluating personal net worth, buying/selling a car & home, investing, filing income taxes, and estate planning.

OPTIONAL COLLEGE CREDIT: Material and pacing schedule will be provided for students choosing to self-study and take the College Board CLEP test for *Principles in Macroeconomics and Microeconomics*.

Course Prerequisites: 12th grade classification required

BIBLE (9th-12th Grades)
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The Bible is the cornerstone of a lifetime of faith in God and His son Jesus Christ. As a discipleship school, it is vitally important that students know the "sword of the Spirit" so that they may walk this life of faith. As such, Bible is credit-bearing in the high school years and a requirement for graduation, with a semester of credit in Bible necessary for every semester a student is enrolled in High School at Faith Academy.

9th Grade Bible: BIBL1301 Fall (3 Bible credits), BIBL1302 Spring (3 Bible credits)

10th Grade Bible: BIBL2301 Fall (3 Bible credits), BIBL2302 Spring (3 Bible credits)

11th Grade Bible: BIBL3301 Fall (3 Bible credits), BIBL3302 Spring (3 Bible credits)

12th Grade Bible: BIBL4301 Fall (3 Bible credits), BIBL4302 Spring (3 Bible credits)

Christian Theology: BIBL 3401 Fall (3 elective credits)

This course is designed to inform students about the unity and diversity of non-salvific Christian beliefs and help them develop their own Christian beliefs in conversation with scripture, tradition, reason, and experience. This course will allow students to engage in cross-denominational discussion on different topics within Christianity, as well as providing opportunities for students to create their own voice for the faith they have and how to share it with others. **(open to 11th-12th grades)**

FOREIGN LANGUAGE

Spanish I: SPAN 1301 Fall (3 credits), SPAN 1302 Spring (3 credits)

In a primarily Hispanic state, Spanish is becoming more and more vital to our economy and nation. This course provides students with an introductory level of Spanish. A connection between Spanish and the many cultures that speak it is achieved by emphasizing language skills as a means to understand, interact, and witness. Students are introduced to dialogue, Spanish grammar and vocabulary, familiar passages of Scripture, rotating projects, oral presentations, current events, skits, games, native speakers, and role playing. Online tools are integrated into learning and homework. **(open to 8th-12th grades)**

Spanish II: SPAN 2301 Fall (3 credits), SPAN 2302 Spring (3 credits)

This course builds on previous knowledge by reviewing the basics of Spanish I. Spanish II is presented with more intricate grammar, conversation, and idioms. As with Spanish 1, a vital connection between Spanish and the cultures that speak it is achieved by emphasizing language skills as a means to understand, interact, and witness. Cultural understanding and comprehension are honed using an online immersion program. The program exposes students to multiple Spanish-speaking cultures, accents, and socio-economic levels. Bible passages in Spanish are studied, and dialogue skills, multiple verb tenses and theme-based vocabulary are studied. In this course, students will have more sophisticated rotating projects, oral presentations, current events, skits, games, native speakers, role-playing, etc. as part of their program. Online tools are integrated into learning and homework.

Course Prerequisites: Successful completion of Spanish I or satisfactory performance on placement test and permission of Secondary Principal. **(open to 9th-12th grades)**

Honors Spanish III: SPAN 3301 Fall (3 credits), SPAN 3302 Spring (3 credits)

In Spanish 3, further development of students' mastery of vocabulary, written and oral communication skills, and grammatical structure with a special focus on verb forms. The course features true stories and letters from missionaries in Spanish-speaking countries as well as selections from Spanish literature. Language as well as culture is taught.

Course Prerequisites: Successful completion of Spanish II or satisfactory performance on placement test and permission of Secondary Principal. **(open to 10th-12th grades)**

American Sign Language I: SIGN 1301 Fall (3 credits), SIGN 1302 Spring (3 credits)

This course is the first in a series of courses designed to develop the skills and knowledge needed to communicate in American Sign Language. This introductory level course establishes a novice range of communications skills. This course emphasizes the cultural practices distinct to those that approach the world from a visual perspective. Topics include: historical events that have impacted the language and culture of the deaf community, the distinct cultural practices, and comparison of language features. **(open to 8th-12th grades)**

American Sign Language II: SIGN 2301 Fall (3 credits), SIGN 2302 Spring (3 credits)

This course builds on previous knowledge of American Sign Language I. American Sign Language II is designed to continue skill development in expressive signing. We will build on previous knowledge of the ASL alphabet, facial expression, body language, syntax, and basic vocabulary to understand more sophisticated topics and sentence structure. Lessons will allow students to be able to carry conversations in ASL in a variety of social settings. Students will also continue to learn about the Deaf community to better appreciate Deaf culture. Students will learn Bible passages, be able to use ASL while traveling to ask for directions and names of places, describe people, animals,

and recognize slang and informal language. Online tools are integrated into learning and homework. **Course Prerequisites:** Successful completion of Sign Language I or satisfactory performance on placement test and permission of Secondary Principal. **(open to 9th-12th grades)**

American Sign Language III: SIGN 3301 Fall (3 credits), SIGN 3302 Spring (3 credits)

This course builds on previous knowledge of sign language. This is an advanced study of American Sign Language whereby students develop expressive and receptive language skills with an emphasis placed on fluency and refinement of complex vocabulary and grammatical structures. Verbal communication in the classroom will be very limited and real life applications will be fostered throughout the course. Students will build their vocabulary to at least 1000 signs, learn to sign various Bible passages and demonstrate knowledge of use of American Sign Language within and beyond the school setting. Students will also continue to learn about the Deaf community and culture through discussions, research, projects, and technology. **(open to 10th-12th grades)**

Course Prerequisites: Successful completion of Sign Language II or satisfactory performance on placement test and permission of Secondary Principal.

TECHNOLOGY

Technology I: TECH 1301 Fall (3 credits), TECH 1302 Spring (3 credits)

This course focuses on practical applications in Microsoft Office and/or Google Suite. Students will become proficient in creating documents, spreadsheets, and slide presentations, developing useful skills for the classroom and beyond. Students will also learn to code. Using *Scratch*, developed by the MIT Media lab, students apply computational thinking to build algorithms that sequence commands, events, loops, and conditions. They learn how to construct scripts to develop animated scenes, mazes, interactive stories, and games. **(open to 8th-12th grades)**

Class Size: Limited to 18 per section

Photography & Yearbook: TECH 2301PY Fall (3 credits) or TECH 2302PY Spring (3 credits) Photography & Yearbook is a creative, project-based course that combines the art and technical skills of photography with the collaborative process of producing the school yearbook. Students will learn the fundamentals of digital photography, including camera operation, composition, lighting, and photo editing, while developing an eye for visual storytelling. **(open to 9th - 12th grades)**

Basic Coding I: TECH 2301 Fall (3 credits) This class is an object-oriented programming course utilizing the Python programming language. Students will master basic programming concepts such as conditionals, loops, arrays, classes and objects. Students will be introduced to advanced programming concepts including libraries, data structures, search and sort algorithms, and recursion. **Class Size:** Limited to 15 per section, this class is for one semester only. **(open to 9th-12th grades)**

HS Gaming Design: TECH 2302GD Spring (3 credits)

Gaming Design is a project-based course that immerses high school students in the creative, technical, and analytical process of designing and developing video games. Students will explore the principles of game design, including game mechanics, storytelling, user experience, level design, and visual aesthetics, while learning how these elements work together to engage players. **(open to 9th-12th grades)**

Class Size: limited to 15 per section, this is a one semester class that follows Basic Coding I TECH 2301. Basic Coding I TECH 2301 is a prerequisite for HS Gaming Design.

Introduction to Drones: TECH 1302D (3 credits) Spring

This one-semester course offers an introduction to the field of drones and uses for them. Students will learn basic principles of flight operations, navigational systems, factors affecting flight and the laws/regulations associated with unmanned flights. **(open to 9th-12th grades)**

Robotics: TECH2301R (3 credits) Fall, TECH2302R (3 credits) Spring

Robotics Competition Team

In this class students will learn how to apply the concepts of scientific inquiry and engineering design to develop an understanding of basic robotics. Students design, build and program LEGO® MINDSTORMS® robots and will compete at local 4-H AgRobotics contests during the spring semester. Participation in 4-H AgRobotics competitions also provides scholarship opportunities for students. Registering for Robotics is a full year commitment because it is a team competition.

Class size: limited to 10 students. This is a full year course. (open to 9th - 12th grades) [Click here to learn more about AgRobotics](#)

Computer Aided Design (CAD): TECH 3301CAD Fall (3 credits), TECH 3302CAD Spring (3 credits)

Computer-Aided Design (CAD) is a hands-on, technology-focused course that introduces students to the principles and applications of digital design used in engineering, architecture, manufacturing, and product development. Students will learn how to create precise 2D drawings and 3D models using industry-standard CAD software, developing skills in technical drawing, measurement, and spatial reasoning. The course emphasizes the design process—from concept and sketching to modeling, testing, and revision—while incorporating problem-solving and critical thinking. Students will explore topics such as dimensioning, tolerances, assemblies, and basic rendering, and may apply their designs to real-world challenges or fabrication projects. This is a full year course. **(open to 10th-12th grades)**

Digital Design and Media Production: TECH 4301 Fall (3 credits), TECH 4302 Spring (3 credits)

Students will demonstrate creative thinking and develop innovative strategies to design graphics, logos and page layouts for various video, print and digital projects. Students will learn to adapt the language and design of the project for a specific audience and purpose. Informal and formal publications will include marketing posters, brochures, reports and the school yearbook. This is a full year class. **(open to 11th-12th grades)**

Class Size: 12 students per section

Course Prerequisites: Ability to type 25 WPM

GENERAL ELECTIVES

GoLEAD: Leadership, Education, and Development: LEAD 3401 Fall (3 credits)

Instructed through a biblical worldview, this course develops and empowers today's servant leaders by teaching essential principles of leadership, collaborating with community and school leaders, and providing authentic experiences in leadership. Through a biblical worldview, students will learn and develop their own leadership style, articulate major theories in leadership, and gain practical experience in leadership to better prepare them to take on larger leadership roles in the future. Students will actively engage culture, support the FA community, and practice servant leadership. The classroom experience will be seminar-style: much time will be spent in faculty-facilitated discussion, and local leaders and experts will regularly be invited as visiting speakers. Parents are regularly invited or required to participate in at-home assignments and discussions. **(open to 11th-12th grades)** [Click here to preview the Logic, Critical Thinking, and Leadership class.](#)

HS Self Defense I: ATHL 1301SD Fall (3 credits)

Beginning Self Defense - an entry level defense course that requires no previous martial arts training. This course provides instruction and practice in the application of Brazilian Jiu-Jitsu/Judo and Hapkido for use in self-defense. Students are trained and prepared "to LEAD" with confidence. Students learn to respond not react to unique or stressful situations. LEAD: leadership, empowerment, awareness, and discipline. This is a one semester course and will count as an elective or athletic credit. **(open to 9th-12th grades)**

[Click here to preview the Self Defense class video.](#)

HS Self Defense II: ATHL 1302SD Spring (3 credits)

Intermediate Self Defense - this course builds on techniques and strategies from the beginning level class. Prone defense strategies, multiple subject encounters, and various strikes, punches, kicks and ground defense strategies will be emphasized. Physical conditioning relative to performing self-defense techniques and prevention of training related injuries will be addressed through proper warm up and stretching. This is a one semester course and will count as an elective or athletic credit. **(open to 9th-12th grades)**

[Click here to preview the Self Defense class video.](#)

Course Prerequisite: Self Defense I or approval by secondary principal

Debate: SPCH 2301 Fall (3 credits), SPCH 2302 Spring (3 credits)

This course is a general study of the techniques of interscholastic debate. Students are involved in detailed and extensive analysis of debate theory and technique with application of skills in competition. Help in guiding and developing novice debaters is an inherent part of the class work. Participation in competition is a requirement. This is a full year course. **(open to 9th-12th grades)**

Shop: SHOP 1301 Fall (3 credits) or SHOP 1302 Spring (3 credits)

High School Shop is a practical, hands-on course that introduces students to the fundamentals of woodworking, construction, and basic fabrication while emphasizing safety, craftsmanship, and problem-solving. Students will learn to properly use hand tools and power tools, read and interpret plans, take accurate measurements, and follow step-by-step building processes. Students will complete individual and group projects that reinforce planning, material selection, and quality workmanship while learning industry-standard safety practices. By the end of the course, students will have gained foundational skills applicable to skilled trades, engineering, and technical careers, as well as an appreciation for hard work, perseverance, and creating with purpose. **(open to 9th-12th grades)**

Work Study Program: WKSP3301 Fall (3credits) or WKSP3302 Spring (3 credits) The Work Study Program provides high school juniors and seniors with the opportunity to gain valuable real-world experience while earning academic credit. Through supervised employment or internship placements, students develop practical job skills, workplace responsibility, and professional habits that prepare them for life beyond high school. In addition to on-the-job training, students are expected to demonstrate professionalism, maintain employer evaluations, and complete program requirements that encourage reflection on career interests and personal growth. **(open to 11th and 12th grades)**

Personal Financial Planning: PFIN 3301 Fall (3 credits)

Personal Financial Planning is a practical, life-skills course designed to equip students with the knowledge and habits needed to make wise financial decisions now and in the future. Students will learn foundational concepts such as budgeting, saving, banking, credit and debt management, investing, insurance, taxes, and long-term financial goal setting. *This course does not count as a math credit and is a one semester course.* **(open to 10th & 12th grades)**

ACT Prep: ACTP 2301 Fall (3 credits)

This ACT Prep course is designed to equip students with the knowledge, strategies, and confidence needed to perform at their highest potential on the ACT exam. Through focused instruction and guided practice, students will review core content in English, Math, Reading, and Science while learning proven test-taking strategies specific to the ACT format. **(open to 10th and 12th grades)**

Speech Communications: SPCH 1301 Fall (3 credits) or SPCH 1302 Spring (3 credits)

Speech Communications is a one-semester course designed to help develop the skills necessary to become an effective communicator. This course exposes students to the communication process. Students will actively participate in a variety of communication experiences including but not limited to, the interview process, informal debate, public speaking (demonstration, narrative, persuasive), extemporaneous and impromptu speeches. **(open to 9th-12th grades)**

Dual Credit Speech Communications: SPCH 3301DC Fall (3 credits) or SPCH 3302DC Spring (3 credits)

A study of basic oral communication principles, including verbal and nonverbal language, listening, group dynamics, and public speaking. Emphasis is upon application of these principles in sending and receiving of different types of oral discourse.

Course Prerequisites: 11th or 12th grade classification required and LeTourneau acceptance and enrollment by August 1

Dual Credit Statistics: STAT 4301DC Fall (3 credits)

This course includes topics such as the collecting, organizing, and displaying of data; measure of central tendency; measures of variation; histograms; probability and probability distributions; binomial distributions; normal distributions; linear regression and their applications.

Course Prerequisites: 11th or 12th grade classification required and LeTourneau acceptance and enrollment by August 1

Dual Credit Psychology: PSYC 3302DC Spring (3 credits)

This one-semester course is a survey of major topics in psychology. It will introduce the study of behavior and the factors that determine and affect behavior.

Course prerequisites: 11th or 12th grade classification required and acceptance and enrollment with LeTourneau by August 1

FINE ARTS ELECTIVES

Art: ARTS 1301 Fall (3 credits) or ARTS 1302 Spring (3 credits)

Faith Academy art classes promote a Godly approach to both the practice and the enjoyment of the arts. Courses encourage the development of technical and artistic skills, but also promote a greater understanding of the value of the arts in developing critical thinking skills and an improved ability to employ the communicative power of the arts as a means of reaching out to others. Art instruction at Faith Academy begins with an introduction to drawing fundamentals, perspective, color study, pastels, watercolor, portraits, pen and ink, and block printing. The advanced student will be given further instruction in the areas above, plus life drawing, oil painting, collage and mixed media, linoleum block, and calligraphy. High school students will be given the opportunity to enter superior artwork in local competitions. Students will be charged for an art kit in the first two weeks of the school year; see pricing on textbook list. *Students can take an additional year(s) of Art for additional elective credit.* **Class Size: 12 students per section (open to 9th-12th grades)**

HS Drum: DRUM 1301 Fall (3 credits), DRUM 1302 Spring (3 credits)

Drumline is a performance-based course designed to introduce students to the fundamentals of percussion and drum line performance. Students will learn basic technique, rhythm, and musical notation while gaining experience on a variety of drum line instruments such as snare, bass, tenor, and cymbals. This is a full year course. **(open to 9th-12th grades)**

HS Praise Band: BAND 1301 Fall (3credits), BAND 1302 Spring (3 credits)

Praise Band is a music and worship-focused course designed to develop both the technical and spiritual foundations of leading worship through music. Students will learn basic music theory, including the major scale, chord construction, and understanding chords by number (the number system), enabling them to play and communicate music effectively in a band setting. Ear training is emphasized as students learn to identify intervals such as thirds and fifths and develop the ability to listen, respond, and play confidently with others. The course also introduces practical audio skills, including basic PA system knowledge, microphone use, sound balance, and stage setup, helping students understand how to support effective worship environments. In addition to musical training, students will study what the Bible teaches about worship, including the purpose and heart

behind worship, with a focused study on the Tabernacle as a model for God's presence and worship design. This is a full year course. **(open to 9th-12th grades)**

HS Dance: DNCE 1301 Fall (3 credits) or DNCE 1302 Spring (3 credits)

Dance introduces students to a wide range of dance styles including ballet, jazz, hula, two-step, waltz, and other movement traditions. Students will develop technical skills, musicality, coordination, and performance quality while exploring dance as a form of artistic and cultural expression. Instruction emphasizes proper technique, choreography, collaboration, and creative movement. The first semester will culminate in a community Christmas performance, and the second semester will conclude with a student showcase performance. **(open to 9th-12th grades)**

Dual Credit Music Appreciation: MUSC 3301DC Fall (3 credits) or MUSC 3302DC Spring (3 credits)

Offered through LeTourneau University. A survey of Western music through the study of musical elements, major composers, cultural periods, and musical genres from Gregorian chant through jazz and rock. Illustrated with audio recordings and live performances. **Course Prerequisites:** *11th or 12th grade classification required and LeTourneau acceptance and enrollment by August 1.*

HIGH SCHOOL ATHLETICS - 9th - 12th Grades

Faith Academy will develop both boys' and girls' athletics based on student interest and participation. The purpose of the athletic program is to use athletic competition as a tool to improve the student and give the student an opportunity to glorify God with his or her talents and desires. Our goal is to compete with other similar schools in the area through TAPPS competition. Eligibility for participation is based on fall and spring grades. Practice start times are given as a guide for schedule; coaches will send out specific times and information.

Football: ATHL 1301F (3 credits)

Open to 9th-12th grade boys, fall TAPPS competition, practice begins in August

Cheer: ATHL 1301C (3 credits)

Open to 9th-12th grade girls. Cheer clinic and tryouts will occur in April for the upcoming school year's squad. Contact Athletics for information. Students will attend a cheer camp during the summer and practice begins in August.

Volleyball: ATHL 1301V (3 credits)

Open to 9th-12th grade girls, fall TAPPS competition, practice begins in August

Cross Country: ATHL 1301CC (3 credits)

Open to 9th-12th grade girls and boys, fall TAPPS competition, practice begins in August

Basketball: ATHL 1301BB (Boys - 3 credits), ATHL 1301GB (Girls - 3 credits)

Open to 9th-12th grade boys and girls, winter TAPPS competition, practice begins in late October.

Tennis: ATHL 1302T (3 credits)

Open to 9th-12th grade boys and girls, spring TAPPS competition, practice begins in late January

Track & Field: ATHL 1302TR (3 credits)

Open to 9th-12th grade boys and girls, spring TAPPS competition, practice begins in late January

Golf: ATHL 1302G (3 credits)

Open to 9th-12th grade boys and girls, spring TAPPS competition, practice begins in February

Baseball: ATHL 1302B (3 credits)

Open to 9th-12th grade boys, spring TAPPS competition, practice begins in late January