



**2024-2025  
Secondary Course Catalog**

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# FAITH ACADEMY SECONDARY 6<sup>TH</sup>-12<sup>TH</sup>

## PARENTAL ROLE

At the secondary level, the parental role will evolve from “guide for dependent study” to “guide to independent study” as the student matures.

- Students in the 6<sup>th</sup> – 8<sup>th</sup> grades will begin to assume some independence from the parent in the completion of assignments. Parents should read Canvas assignments, structure time and place for completing the assignments, offer assistance as needed, and verify that each assignment is completed. Parents should understand that Canvas assignments may not contain detailed instructions for the parent concerning the completion of assignments, since students will be expected to learn how to receive verbal instructions and record this through notes. Parents may contact teachers to verify instructions; however, they should reinforce with students the expectation for this skill to be developed. Parents may spot-check work to check for understanding of the practiced concept, but should not “pre-grade” assignments. Teachers use this opportunity for independent practice as an indicator of whether or not there is a need for re-teaching the concept.
- Students in the 9<sup>th</sup> – 10<sup>th</sup> grades will require supervision in order to help them develop disciplined study habits and personal responsibility for the completion of assignments in a timely manner. Parents will supervise student work, monitor student assignments, and discuss content as required. Parents should provide opportunity for independence based on the maturity and success of their students. If students have problems turning work in on time or understanding the subject matter, it is the parents’ responsibility to enforce stricter accountability and provide the extra help that is needed –either by the parent or a tutor. Parents should maintain a “satellite classroom” environment for the student on days not attending Faith Academy. Parents are responsible for monitoring student grades as a reflection of the students’ learning and participation in each course and providing necessary incentives or punishments if grades are not acceptable.
- Students in the 11<sup>th</sup> – 12<sup>th</sup> grades study independently, as required in post-secondary education programs. Parents should be available to assist as needed with organization, accountability, and spiritual guidance. Parents should review Canvas assignments often enough to monitor all major assignments and make sure the student is investing the time necessary to complete these assignments. In some courses, the student may need a tutor to help with home assignments if the parent is unable to review the material. It is crucial that parents make sure that students maintain a “satellite classroom” schedule on the days not attending Faith Academy (work should be secondary to school). Although the parental role changes as the student matures, parental involvement is still expected by teachers in these final years of high school.

## COURSE PREREQUISITES

Successful completion of the preceding course in the Faith Academy sequence; satisfactory performance on the appropriate placement test and/or permission of the Secondary Principal may be required; specific course prerequisites are listed where applicable.

## **ACADEMIC DEPARTMENTS**

### **English**

The primary purpose of the English program is to develop and refine student skills in both oral and written communication and to promote understanding of and appreciation for fine literature. Emphasis will be placed on reading and writing proficiencies, as well as evaluating the world's great literature against the standard of scriptural truth and wisdom. Courses will give students the opportunities needed to improve reading, composition, and higher-level thinking skills. Emphasis will be placed on reading comprehension and reading analysis, vocabulary and spelling, mechanics of grammar, components of various types of compositions including a research paper, and an increasing knowledge, understanding, and appreciation of literature. Students will be taught the principles that literature should be evaluated by Biblical standards and that lessons learned through the study of literature should be applied to life.

### **Mathematics**

The mathematics department exists to help students learn to appreciate the orderliness of the creation and, by extension, the Creator; even as they learn to think logically and analytically using highly structured mathematical systems. A concurrent focus on the development of problem solving skills and methodologies gives the math program an important applications emphasis.

### **Science**

The goals of the science department are to teach essential scientific concepts, skills, and methodologies; to encourage the development of higher-level thinking skills; and to help students better understand the Creator-creation relationship in the context of modern scientific knowledge and discovery.

### **Social Studies**

The social studies department has as its primary interest the social aspects of human existence and experience. Specifically, it examines the various institutions, relationships, ideas, and problems related to the origin, development, and essential nature of human society in general as well as specific cultures and societies. The primary goal of these courses is to prepare students for effective ministry and useful citizenship within whatever life station or geographical location the Lord should deem appropriate for their service. Students will be expected to develop the ability not only to understand and utilize general facts and ideas, but also, and especially, to sift and evaluate a given culture's values, traditions, etc., through a Biblical grid supported by a knowledge and understanding of essential information and concepts associated with the areas of history, government, economics, and geography. These courses also prepare our students to have a strong biblical worldview of active and responsible citizenship. *Students must have three years of high school social studies to graduate (Plan I) or four years (Plan II). All students must take US History, Government, and Economics to graduate.*

### **Foreign Languages**

The primary goals of the foreign languages department are to help students gain proficiencies in the use of a second language, to encourage the development of skills which will help students better understand and utilize the communicative power of languages in general, and to help students develop a greater awareness of, interest in, and increased appreciation for the people of other cultures. Ultimately, it is hoped that by achieving these goals our students might become better students of the Bible and more concerned and effective ambassadors for Christ.

## **Technology**

The technology department is dedicated to preparing students for both their academic pursuits and life in the 21<sup>st</sup> century, as with each passing year technology takes on a greater significance. Through these technology courses, students will develop a working knowledge of a variety of basic computer skills and applications. Students will also gain an understanding of the value of this expertise as well as a glimpse at the vast array of opportunities available today. Students may choose to further explore more advanced applications including computer programming.

## **Bible**

The ultimate goal of the Bible department at Faith Academy is to help students know Christ, grow with Christ, and go forth as disciples of Christ. It is our desire at Faith Academy that every student have a deep and intimate knowledge about God, the Scriptures, and His mission to the world. Students will have an overview of the whole Bible and God's activity throughout history. They will be introduced to the person of Jesus Christ as Savior and Lord and be encouraged to put their whole trust in Him. They will learn about a personal relationship with Jesus and how to walk practically in their faith through regular chapels, fall retreats, and spring mission trips. Ultimately, students at Faith Academy will fall in love with Jesus and represent him in every aspect of their life and faith.

## COURSE LIST BY DEPARTMENT – JUNIOR HIGH

### 6<sup>th</sup> Grade Academy

The 6<sup>th</sup> Grade Academy is a program that helps students develop a Christian worldview by drawing on educational practices of interdisciplinary studies, inquiry-based learning, and critical thinking skills. The different courses are woven together in a way that provides academic challenge through a yearlong thematic focus on how we as individuals and as a community can be stewards of God's creation: His physical creation, His creation of our individual spirituality, and His creation of all the different people in our hometowns, our nation, our world.

Sixth grade students have a schedule that differs somewhat from both the elementary and the junior high schedules, creating a separate learning group. Teachers in the Faith 6<sup>th</sup> Grade Academy work collaboratively in designing cross-curricular studies and in giving close attention to the learning and behavioral needs of each student.

Courses in the 6<sup>th</sup> Grade Academy include English Language Arts (reading, writing, vocabulary, grammar), History (Ancient Times), Math, Science (Earth Science) and Bible. In addition, all sixth grade students take Beginning Tech and Study Skills. To enroll in 6<sup>th</sup> grade at Faith Academy, students must take the full 6<sup>th</sup> Grade Academy course load.

#### **English: ENGL0601 Fall, ENGL0602 Spring**

The sixth-grade course in English will continue to emphasize the development of skills in the use of oral and written language for the purpose of effective communication in the various subject areas. Students will be encouraged to apply their knowledge of grammar, vocabulary, and punctuation as they refine their composition skills. Sixth-grade reading materials will be drawn from a variety of genres and topics. Students will also be introduced to some fundamental concepts associated with the appreciation of literature. Students will complete several writing assignments, including a research paper appropriate for this grade level.

#### **6<sup>th</sup> Math: MATH0601 Fall, MATH0602 Spring**

In addition to providing a review of basic arithmetic skills, as well as common and decimal fractions, this course also includes place value, ratio, proportion, percent, and geometry concepts. Probability, graphing, consumer applications, and pre-algebra skills are introduced. At the end of the spring semester, all students are eligible to take a pre-algebra placement test that may exempt them from 7<sup>th</sup> grade math and allow them to enroll in 8<sup>th</sup> grade pre-algebra. Students who are eligible for pre-algebra will be on a 5-year math tract that enables them to graduate with calculus or another 5<sup>th</sup> year math course.

*Participation in math competitions will occur in class with top students competing at district level.*

#### **Earth Science: SCIE0601 Fall, SCIE0602 Spring**

This course will study the earth, as related to the lithosphere, hydrosphere, celestial sphere, and earth's atmosphere. Students will study astronomy, oceanography, meteorology, and geological records that confirm the Biblical accounts of creation and worldwide flood. The course will not simply be a collection of facts, but a presentation of the interesting processes, historically important events, and the structures and actions that can be observed in or from the earth today. Students will complete an individual earth science project.

**Ancient Studies: SOST0601 Fall, SOST0602 Spring**

Students in this course will study ancient civilizations by geographical regions. It will begin in the Middle East, where history began, and continue through the history, geography, and culture of Europe, Asia, Africa, and Central America. A good introduction to worldwide missions and missionary heroes and the contrast of Christianity and other world religions are also presented.

**Technology (6<sup>th</sup> grade): TECH0601 Fall, TECH0602 Spring**

The Beginning Tech introduces keyboarding skills as well as Microsoft Office applications for word processing, spreadsheets and presentations. Creative design software that prepares students for digital presentations is also a part of Beginning Tech. Study Skills will teach note taking, research, communication (both verbal and written), and problem solving.

**6<sup>th</sup> Grade Bible: BIBL0601 Fall, BIBL0602 Spring**

<b>ENGLISH</b>
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**COURSE PREREQUISITES**

Students must have received a passing average (average of fall and spring semesters) from previous course or satisfactory performance on the appropriate placement test.

**English: ENGL0701 Fall, ENGL0702 Spring**

Students will continue to develop their composition skills, writing increasingly complex analyses that include thesis statements and evidence paragraphs. During this year they will also write a research paper appropriate for the grade level. Students will work on correcting and editing their writing using reference materials for grammar, a dictionary and a thesaurus. Course materials and instruction will maintain emphasis on grammar, vocabulary and reading. Literature studied will require increasing development of critical reading skills as well as literary analysis. In addition, the principles stressed include the belief that literature should be evaluated by biblical principles and that lessons learned through the study of literature should be applied to life.

**English: ENGL0801 Fall, ENGL0802 Spring**

To advance composition skills, students will use texts and research material to support an arguable thesis and to provide evidence that supports that thesis, as well as interesting and relevant introductions and conclusions. In literary analysis, students will develop and refine their skills in evaluating themes, characters, conflicts, settings, use of language, and other literary concepts. An expectation is that student writing will increase in grammatical complexity and variety. Students will develop public speaking skills through expressing opinions and responding to the comments of classmates during discussions, and through presenting special projects and citing Scripture and poetry.

## MATH

### COURSE PREREQUISITES

Students must have received a passing average (average of fall and spring semesters) from previous course or satisfactory performance on the appropriate placement test.

#### **7<sup>th</sup> Math: MATH0701 Fall, MATH0702 Spring**

This course is a bridge between mathematics fundamentals and pre-algebra. It includes the study of fractions, decimals, percentages, word problems, geometry, perimeter, circumference, area, pi, volume, ratio, proportion, exponents, scientific notation, and much more.

*Participation in math competitions will occur in class with top students competing at district level.*

#### **Pre-Algebra: MATH0801 Fall, MATH0802 Spring**

Pre-Algebra serves as the transition course from arithmetic to Algebra. The text used is designed so as to automate the use of fractions, mixed numbers, and decimals in all operations. Functions (linear and quadratic), polynomials (adding, subtracting, and multiplying), and trigonometry are introduced. Perimeter, area, volume, and other geometric formulas are also introduced. The beginning concepts of Algebra will be practiced thoroughly.

## SCIENCE

### COURSE PREREQUISITES

Students must have received a passing average (average of fall and spring semesters) from previous course or satisfactory performance on the appropriate placement test.

#### **Life Science: SCIE0701 Fall, SCIE0702 Spring**

This course will begin with a discussion of science and its relationship to the Word of God. Students will study classification, cells, and biblical creation. Students will learn life processes of organisms, genetics, and biological evolution. The human body and its basic structure and function, microbiology, plant biology, and zoology will also be studied.

#### **Physical Science: SCIE0801 Fall, SCIE0802 Spring**

This course is an introduction to basic fundamentals of physics and chemistry, utilizing labs for hands-on application of these concepts. To further prepare students for high school science, emphasis will be placed on the scientific method, research techniques, and proper documentation of experiments, culminating with a kit-based science project in the spring.

***Course Prerequisites:* Completed or enrolled concurrently in MATH0801 and MATH0802.**

## SOCIAL STUDIES

### COURSE PREREQUISITES

Students must have received a passing average (average of fall and spring semesters) from previous course or satisfactory performance on the appropriate placement test.

### **World History: The Middle Ages: SOST0701 Fall, SOST0702 Spring**

This course follows the world's Ancient History covered in 6<sup>th</sup> grade. The period of time goes from the fall of Rome through the Renaissance, focusing on the different eras of history in different regions of the world. In addition to the castles and knights many might associate with the Middle Ages, this course helps students understand many other interesting events, interesting historical figures, and world culture changes associated with that time. The student demonstrates how the Christian Church was one of the most influential powers of this era.

### **American History: SOST0801 Fall, SOST0802 Spring**

This course is a study of the history and geography of the United States beginning with early explorers and discovery of the continent of America continuing through major events that impact our history. The student will have the opportunity to investigate the early foundations of our national government; important issues and events that impact where our nation is today; and the individuals whose Christian influence changed society and helped pave the way to *one nation under God*.

## BIBLE (7<sup>th</sup>-8<sup>th</sup> Grades)

This class is developed with the intent of moving students along in Bible knowledge and historical timelines. It is our desire to see this class become the most anticipated course of the day for students at Faith Academy.

### **7<sup>th</sup> Grade Bible: BIBL0701 Fall, BIBL0702 Spring**

### **8<sup>th</sup> Grade Bible: BIBL0801 Fall, BIBL0802 Spring**

## ELECTIVES (7<sup>th</sup>-8<sup>th</sup> Grades)

### **Art: ARTS0681 Fall, ARTS0682 Spring**

Students receive beginning art instruction that includes an introduction to drawing fundamentals, perspective, color study, pastels, watercolor, portraits, pen and ink, and block printing. *We encourage you to make this a full year of art.*

*Class size: Limited to 12 per section*

### **Home Economics: HMEC0781 Fall, HMEC0782 Spring**

This course introduces a variety of elements including sewing, food and nutrition, food preparation and handling, and child development with focus on babysitting. Students will learn basic sewing skills and craft their own simple pieces, create a variety of good foods as well as learn how to set a table and host meals for both small and large groups, and explore the different stages of child development while learning how to correctly respond to children at each stage.



### **Math Lab: MTLB0781 Fall, MTLB0782 Spring**

Math Lab is designed to help students build a foundation in math by providing additional practice on fundamental concepts that are important for future math success. This course is for students who need extra review on math concepts. Students will not be working on homework for their current math class but reviewing concepts they need to review.

### **Shop I: SHOP0781 Fall, SHOP0782 Spring**

Students will be introduced to basic maintenance, safety, and equipment components utilized in daily life. Concepts such as bicycle maintenance and repair, electricity, how a circuit is put together, how to diagnose a faulty circuit, how to solder and build an electronics kit (i.e. radio clock or other similar type of kit), woodworking and the tools that are used to create projects will be covered along with safety and how to take care of equipment and the different techniques to build projects (i.e. finger joints, dados, rabbet joints, pocket hold joint and dowl/biscuit joints).

### **Technology I: TECH1301 Fall (3 credits), TECH 1302 Spring (3 credits)**

*This class is available for 8<sup>th</sup> graders and High School students only.*

This required course focuses on practical applications in Microsoft Windows. Students will become proficient in Word, Excel, Power Point, and Google Docs, developing useful skills for the classroom and beyond. Students will also learn to code. Using *Scratch*, developed by the MIT Media lab, students apply computational thinking to build algorithms that sequence commands, events, loops, and conditions. They learn how to construct scripts to develop animated scenes, mazes, interactive stories, and games. This class will allow students to earn 6 technology credits toward their high school diploma requirements.

**Course Prerequisites:** Ability to type 25 WPM

**Class Size:** Limited to 15 per section

### **Spanish I: SPAN1301 Fall (3 credits), SPAN1302 Spring (3 credits)**

*This class is available for 8<sup>th</sup> graders and High School students only.*

In a primarily Hispanic state, Spanish is becoming more and more vital to our economy and nation. This course provides students with an introductory level of Spanish. A connection between Spanish and the many cultures that speak it is achieved by emphasizing language skills as a means to understand, interact, and witness. Students are introduced to dialogue, Spanish grammar and vocabulary, familiar passages of Scripture, rotating projects, oral presentations, current events, skits, games, native speakers, and role playing. Online tools are integrated into learning and homework.

### **American Sign Language I: SIGN1301 Fall (3 credits), SIGN1302 Spring (3 credits)**

*This class is available for 8<sup>th</sup> graders and High School students only.*

This course is the first in a series of courses designed to develop the skills and knowledge needed to communicate in American Sign Language. This introductory level course establishes a novice range of communications skills. This course emphasizes the cultural practices distinct to those that approach the world from a visual perspective. Topics include: historical events that have impacted the language and culture of the deaf community, the distinct cultural practices, and comparison of language features.

## JUNIOR HIGH ATHLETICS

Junior high athletes will report at the beginning of the sport season. Available sports may vary subject to student interest. Practice start times are given as a guide for schedule; coaches will send out specific times and information. Students must turn in physical and any other required athletic forms before being allowed to begin practicing.

**Football: ATHL0781JF Fall**

*Open to 7<sup>th</sup>- 8<sup>th</sup> grade boys, fall competition, practice begins when school starts*

**Volleyball: ATHL0681V Fall**

*Open to 6<sup>th</sup>- 8<sup>th</sup> girls, fall competition, practice begins when school starts*

**Cheer: ATHL0681C Fall**

*Open to 6<sup>th</sup>- 8<sup>th</sup> girls, practice begins 1<sup>st</sup> of August*

**Basketball: ATHL0681BB Fall (Boys), ATHL0681GB Fall (Girls)**

*Open to 6<sup>th</sup>- 8<sup>th</sup> grade boys and girls, winter competition, practice begins in October*

**Tennis: ATHL0682T Spring**

*Open to 6<sup>th</sup>- 8<sup>th</sup> grade boys and girls, spring competition, practice begins in late February*

**Track & Field: ATHL0682TR Spring**

*Open to 6<sup>th</sup>- 8<sup>th</sup> grade boys and girls, spring competition, practice begins in late February*

## High School Diploma Options

### **Plan I: Minimum High School Program**

Plan I should prepare students for entry into community colleges and less competitive four-year colleges. To earn this diploma, students are required to earn the following credits:

<b>ENGLISH:</b>	24 credits ( <i>English I, II, III, IV</i> )
<b>MATHEMATICS:</b>	18 credits ( <i>Algebra I, Geometry, and Algebra II</i> )
<b>SCIENCE:</b>	18 credits ( <i>Biology, Chemistry, 3<sup>rd</sup> Lab Science</i> )
<b>SOCIAL STUDIES:</b>	18 credits ( <i>U.S. History, Gov/Econ, and either World History or Geography</i> )
<b>FOREIGN LANGUAGES:</b>	12 credits ( <i>must be in the same foreign language</i> )
<b>TECHNOLOGY:</b>	6 credits
<b>PHYSICAL EDUCATION:</b>	6 credits
<b>FINE ARTS:</b>	6 credits
<b>SPEECH:</b>	3 credits
<b>ELECTIVES:</b>	45 credits ( <i>includes Bible</i> )

**Total required credits for Plan I Diploma: 156**

### **Plan II: Recommended High School Program**

Plan II should prepare students for entry into more competitive four-year colleges and universities. To earn this diploma, students are required to submit their ACT or SAT scores before April 30 of their senior year and earn the following credits:

<b>ENGLISH:</b>	24 credits ( <i>English I, II, III, IV</i> )
<b>MATHEMATICS:</b>	24 credits ( <i>Algebra I, Geometry, Algebra II, and Pre-Cal or Business Math</i> )
<b>SCIENCE:</b>	24 credits ( <i>Biology, Chemistry, Honors Physics I, and Additional lab science</i> )
<b>SOCIAL STUDIES:</b>	24 credits ( <i>World History, Geography, U.S. History, Government/Economics</i> )
<b>FOREIGN LANGUAGES:</b>	12 credits ( <i>must be in the same foreign language</i> )
<b>TECHNOLOGY:</b>	6 credits
<b>PHYSICAL EDUCATION:</b>	6 credits
<b>FINE ARTS:</b>	6 credits
<b>SPEECH:</b>	3 credits
<b>ELECTIVES:</b>	27 credits ( <i>includes Bible</i> )

**Total required credits for Plan II Diploma: 156**

### **Plan III: Distinguished High School Program- (Eligibility begins with the Class of 2023)**

Plan III should prepare students for entry into competitive four-year colleges and universities as well as competitive majors. To earn this diploma, students are required to submit their ACT or SAT scores before April 30 of their senior year and earn the following credits:

<b>ENGLISH:</b>	24 credits (English I, II, III, IV- one year must be AP or dual credit)
<b>MATHEMATICS:</b>	24 credits (Algebra I, Geometry, Algebra II, Pre-Calculus- Bus. Pre-Cal is excluded) <b>See "Additional Requirement" below.</b>
<b>SCIENCE:</b>	24 credits (Biology, Chemistry, Honors Physics, and a 4th Science credit.) <b>See "Additional Requirement" below.</b>
<b>SOCIAL STUDIES:</b>	24 credits (World History/World Geography I, World History/World Geography II, U.S. History, Government/Economics. At least one year must be dual credit or AP.)

**ADDITIONAL REQUIREMENT:** 6 credits- Must meet ONE of the following:

1. Complete AP Calculus as a 5th math class
2. Complete a 5th year of science - must be one of the following: Honors Chemistry II, Honors Physics II, Honors Biology II or other pre-approved advanced science.

<b>FOREIGN LANGUAGE:</b>	18 credits (must be the same language)
<b>TECHNOLOGY:</b>	6 credits
<b>PHYSICAL EDUCATION:</b>	6 credits
<b>FINE ARTS:</b>	6 credits
<b>SPEECH:</b>	3 credits
<b>ELECTIVES:</b>	24 credits (includes Bible)

**Total required credits for Plan III Diploma: 165**

## COURSE LIST BY DEPARTMENT – HIGH SCHOOL

### COURSE PREREQUISITES

Successful completion of the preceding course in the Faith Academy sequence; satisfactory performance on the appropriate placement test and/or permission of the Secondary Principal may be required; specific course prerequisites are listed where applicable.

<b>ENGLISH</b>
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#### **English I: ENGL1301 Fall (3 credits), ENGL1302 Spring (3 credits)**

This English course examines World Literature using a thematic approach. Students will enhance their critical reading skills with increasingly rich and complex selections. Writing skills will likewise increase using literary analysis of the elements of fiction, poetry and drama, as well as through examining such concepts as allusion, irony, symbolism, sound/syntax, and figurative language. Skills in grammar and vocabulary will continue to develop using classroom as well as home study practice.

**Course Prerequisites:** *Students must have received a passing average from ENGL0801 and ENGL0802 or satisfactory performance on the appropriate placement test.*

#### **English II: ENGL2301 Fall (3 credits), ENGL2302 Spring (3 credits)**

Again, World Literature will be the focus of study in this English course, with emphasis being on Christian literature representing a Biblical worldview. Additionally, students will read selections representing other religions and different worldviews, using the contrast to better refine their understanding and ability to explain their Biblical worldview. Writing assignments will be increasingly complex, drawing not only on the elements of literature, but also on student's ability to read critically, to analyze nuanced language and theme. Grammar and vocabulary will continue to be covered in classroom and home study assignments as an important strategy for building reading comprehension and composition skills

**Course Prerequisites:** *ENGL1301 and ENGL1302*

#### **English III: ENGL3301 Fall (3 credits), ENGL3302 Spring (3 credits)**

Through the study of American literature from pre-Colonial times to the present, students will advance their writing skills through style analysis and literary essays, including a major research paper. They will apply their understanding of English grammar to improvement in writing, revision, and editing. Literary elements will be reinforced, with a focus on allusion, irony, symbolism, sound/syntax, and imaginative comparisons. Students will learn and apply new vocabulary words in their writing. Students will also enhance their speaking skills through oral presentations of poetry, Scripture, and literary passages. This course will be available to both juniors and seniors. In the 2023-2024 academic year, the emphasis will be on American literature. In 2024-2025, the course will cover British literature; subsequent years will alternate between American and British literature.

**Course Prerequisites:** *ENGL2301 and ENGL2302*

### **English IV: ENGL4301 Fall (3 credits), ENGL4302 Spring (3 credits)**

Through the study of American literature from pre-Colonial times to the present, students will advance their writing skills through style analysis and literary essays, including a major research paper. They will apply their understanding of English grammar to improvement in writing, revision, and editing. Literary elements will be reinforced, with a focus on allusion, irony, symbolism, sound/syntax, and imaginative comparisons. Students will learn and apply new vocabulary words in their writing. Students will also enhance their speaking skills through oral presentations of poetry, Scripture, and literary passages. This course will be available to both juniors and seniors. In the 2023-2024 academic year, the emphasis will be on American literature. In 2024-2025, the course will cover British literature; subsequent years will alternate between American and British literature.

*Course Prerequisites: ENGL2301 and ENGL2302*

### **Dual Credit English Composition I: ENGL4301DC Fall (3 credits), and Dual Credit English Composition II: ENGL4302DC Spring (3 credits)**

A dual credit English course provides the first and second semesters of college English. Composition I is a study of the principles and techniques of written compositions including sentence structure, paragraph development, and paper organization. It also stresses the development of critical thinking as it applies to the textual analysis of expository prose. Composition II focuses on the development of critical thinking as it relates to the textual analysis of literary genres: short story, poetry, drama, and the novel. A formal research paper is required.

*Course Prerequisite: Secondary Principal approval and ENGL2301 and ENGL2302 and LeTourneau acceptance and enrollment by August 1*

### **Dual Credit British Literature I: ENGL5301DC Fall (3 credits), and Dual Credit British Literature II ENGL5302DC Spring (3 credits)**

This dual credit English course combines the first and second semesters of college English sophomore level American Literature. The fall semester is a survey of American literature from Pre-Colonial and Colonial literature to the American Renaissance period (mid-19th century). Selected readings are used to represent outstanding expressions of our American literary heritage, viewed within the historical, social and intellectual context during which the literature was created. Students in the course will use and further develop skills in critical reading, critical thinking, and expository writing as they analyze a wide variety of literary selections and genres. The spring semester will be a survey of American literature beginning with Walt Whitman and continuing to the present. Selected readings are used to represent outstanding expressions of our American literary heritage, viewed within the historical, social and intellectual context during which the literature was created. Students in the course will use and further develop skills in critical reading, critical thinking, and expository writing as they analyze a wide variety of literary selections and genres.

*Course Prerequisite: Secondary Principal approval and DC ENGL 4301 and DC ENGL 4302 and LeTourneau acceptance and enrollment by August 1*

## MATH

### **Algebra I: MATH1301 Fall (3 credits), MATH1302 Spring (3 credits)**

Course coverage will include integers and rational numbers; equations and formulas; inequalities, exponents and polynomials; polynomials and factoring; graphs and linear equations; systems of equations; inequalities and absolute value; rational expressions and equations; radical expressions and equations; relations and functions; and quadratic equations. *Students who wish to take five years of math should take this course on the 8<sup>th</sup> grade level.*

**Course Prerequisites:** MATH0801 and MATH0802

### **Geometry: MATH2301 Fall (3 credits), MATH2302 Spring (3 credits)**

This course includes a basic introduction to geometry including definitions and postulates; an introduction to proofs; the geometry of parallel lines and planes, congruent triangles and using congruent triangles with other figures, right triangles, and circles; area and perimeter of polygons, surface area, and volume; transformations, symmetry, and similarity; and an introduction to trigonometry. *Students who wish to take five years of math should take this course on the 9<sup>th</sup> grade level or when offered in summer between 9<sup>th</sup> and 10<sup>th</sup> grade years.*

**Course Prerequisites:** MATH1301 and MATH1302

### **Algebra II: MATH3301 Fall (3 credits), MATH3302 Spring (3 credits)**

Course coverage includes real numbers and problem solving; equations in inequalities; relations, functions and graphs; systems of equations and problem solving; polynomials and polynomial equations; rational expressions and equations; introduction to matrices, operations with matrices, determinants, and inverses; powers, roots, and complex numbers; quadratic equations; quadratic functions and transformations; equations of second degree; polynomial functions; exponential and logarithmic functions; an introduction to conic sections; and trigonometric functions, identities and equations. *Students who wish to take five years of math should take this course on the 10<sup>th</sup> grade level.*

**Course Prerequisites:** MATH1301 and MATH1302, MATH 2301 and MATH2302

### **Business Math: MATH4301B Fall (3 credits), MATH4302B (3 credits)**

This course applies Algebra 1 concepts in practical business and personal finance contexts. Business math helps students achieve success by incorporating Algebra I, Algebra II, and Geometry topics. It encourages students to be actively involved in applying mathematical ideas to their everyday lives—credit, banking, insurance, the stock market, independent living and more.

**Course Prerequisites:** MATH3301 and MATH3302

### **Honors Pre-Calculus: MATH4301P Fall (3 credits), MATH4302P Spring (3 credits)**

This class follows Algebra II and reinforces and expands the concepts of functions and their graphs. It also includes polynomial and rational functions, exponential and logarithmic functions, solving systems of equations using matrices, conic sections, and graphing. Students will also learn the unit circle, right triangle trigonometry, trig functions of any angle, sine and cosine functions, radian and degree measure, inverse functions, graphs, applications and models, trig identities, formulas, vectors and the trig form of complex numbers.

**Course Prerequisites:** MATH3301 and MATH3302

**AP Calculus: MATH5301 Fall (3 credits), MATH5302 Spring (3 credits)**

This is the last course in a five-year math sequence that includes Algebra I, Geometry, Algebra II, and Pre-Cal. This course is an advanced form of mathematics that teaches the skill of solving problems in which the quantities are constantly changing (i.e. differentiated and integral calculus). At the end of this course, students will have the opportunity to take the AP Calculus exam.

*Course Prerequisites: minimum grade of 85 in both MATH4301 and MATH4302*

<b>SCIENCE</b>
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**Biology: SCIE1301 Fall (3 credits), SCIE1302 Spring (3 credits)**

This course provides a survey of the scope of biology, with emphasis on concepts that may be critical in future decisions on a personal, as well as social, level. Students will learn the use of the microscope, basic cytology, and zoology. This is a lab course that includes written lab reports and dissections.

*Course Prerequisites: SCIE0801 and SCIE0802, MATH0801 and MATH0802*

**Chemistry: SCIE2301 Fall (3 credits), SCIE2302 Spring (3 credits)**

Chemistry includes the study of different substances to determine what they are made of, what qualities they have, and how they change when they combine with other substances. This chemistry course will present foundational ideas behind atomic structure, bonding, stoichiometry, nomenclature, kinetic theory, solutions, equilibrium, thermo-chemistry, acid-base chemistry, and electrochemistry. It will also stress chemistry applications and promote the development of organized problem solving, classifying matter, quantifying chemicals, and predicting chemical phenomena. This is a lab course that will require students to learn and apply principles of modern chemistry.

*Course Prerequisites: SCIE1301 and SCIE1302, MATH1301 and MATH1302*

**Anatomy and Physiology: SCIE4301A Fall (3 credits), SCIE4302A Spring (3 credits)**

Anatomy and Physiology is a course designed for those students who have already taken biology and who wish to develop an understanding of the relationships between the structure and functions of the human body. Students will also learn the mechanisms for maintaining homeostasis within the human body. This course will involve laboratory activities, projects, dissections, and CPR training.

*Course Prerequisites: Completion of SCIE 1301 and SCIE 1302*

**Physics: SCIE3301A Fall (3 credits), SCIE3302A Spring (3 Credits)**

This course is designed to give students a strong conceptual foundation in physics principles including mechanics, properties of matter, sound, light, and electricity. This course will help students make connections between concepts of physics and their everyday life. *This course is not recommended for students who are interested in math or science based majors in college or any degree in upper-tiered 4-year universities.*

*Course Prerequisites: SCIE2301 and SCIE2302, concurrent with MATH 3301 and MATH 3302*

### **Honors Physics I: SCIE4301HP Fall (3 credits), SCIE4302HP Spring (3 credits)**

This math-based course introduces students to fundamental concepts of physics, focusing on classical, or Newtonian, kinematics and mechanics. Students will use vectors to describe and analyze bodies at rest and in motion, as well as the forces acting upon them. Additional topics include periodic motion, waves, optics, electricity, and magnetism. Labs and projects will provide hands-on application of these concepts.

**Course Prerequisites:** SCIE2301 and SCIE2302, MATH3301 and MATH3302, successful completion of a placement test, and Secondary Principal approval

### **Honors Physics II: SCIE5301HP Fall (3 credits), SCIE5302HP Spring (3 credits)**

This course is the study of the physical world including matter and energy and their interactions. Topics covered in Physics will be explored in greater depth. Additional topics will include general and specific relativity, quantum theory, and the dual nature of light. Laboratory investigations will emphasize the development of process skills.

**Course Prerequisites:** MATH 3301 and MATH3302, SCIE 4301HP and SCIE4302HP

### **Honors Biology II: SCIE5301B Fall (3 credits), SCIE5302B Spring (3 credits)**

Honors Biology is a rigorous course which investigates biological principles in more depth and breadth than the first year course. Inquiry is paramount, both in the laboratory and in classroom discussions. Experiments focus on both qualitative and quantitative aspects of organisms, cells, genetics, and metabolic processes. Connections are made throughout the course to the individual lives of the students by incorporating current events into our discussions.

**Course Prerequisites:** SCIE 2301 and SCIE2302

<b>SOCIAL STUDIES</b>
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### **World Geography: SOST1301 Fall (3 credits), SOST1302 Spring (3 credits)**

World Geography is a survey of the earth and its resources, of the use of those resources, and of the geographic and cultural features of people in the various regions and countries of the world. Students will learn how physical geography affects the political and economic features of countries and the way of life of their peoples. As stewards of the resources God has provided, students will understand the responsibilities of the mandate that God has given us to exercise dominion over His creation.

### **World History**

#### **SOST2301 Fall (3 credits), SOST2302 Spring (3 credits) – 10<sup>th</sup> Grade**

This course is a study of world history and geography beginning with ancient civilizations and continuing through non-western empires, the medieval period, and finishing with WWII in the modern period. The student will be encouraged to better understand and interpret historical events with a biblical worldview.



**U.S. History: SOST3301 Fall (3 credits), SOST3302 Spring (3 credits)**

This course is a study of the history and geography of the United States and will provide students with a survey of important issues and events impacting the United States, beginning with the Revolutionary War and continuing through modern times. The student will have the opportunity to investigate these events from the standpoint of a Biblical worldview and appreciate the courage and sacrifice of past generations that provided the freedoms we enjoy today.

**Dual Credit U.S. History: SOST3301DC Fall (3 credits), SOST3302DC Spring (3 credits)**

This course is a survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction era to the present. The class includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, the Civil War/Reconstruction eras, industrialization, immigration, world wars, the Great Depression, Cold War and the post-Cold War eras. Themes that may be addressed in the class include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization, study of U.S. foreign policy, and the creation and expansion of federal government.

*Course Prerequisite: Secondary Principal approval and LeTourneau acceptance and enrollment by August 1*

**Federal Government: SOST4301 Fall (3 credits)**

This course will break down the principles and mechanics of a constitutional republic into information students can understand. It will begin with an in-depth and Biblical look at the Constitution and the government it established, as well as the rights and privileges it guarantees the American people. After studying the Constitution and the national government, students will learn about federalism and government at the state and local levels, political parties, elections, pressure groups, citizenship, and the opportunities and responsibilities of American citizens to get involved in their unique political system.

*Course Prerequisites: 11<sup>th</sup> or 12<sup>th</sup> grade classification required*

**Honors Federal Government: SOST4301H Fall (3 credits)**

This course engages students' critical thinking skills through extensive study and participation in scholarly-based classroom discussion. Assignments in actual civic activism will be expected and graded for thoroughness of engagement. The curriculum includes 1) how the laws of Moses and Christ's salvation set the standard for Western justice and compassion, 2) studying the Declaration of Independence, word for word, as well as the entire US Constitution and 27 Amendments, 3) topics of state and local government, political parties, election law, civil rights and the advent of globalism. Comparative theories in government and economics are covered.

OPTIONAL COLLEGE CREDIT: Material and pacing schedule will be provided for students choosing to self-study and take the College Board CLEP test for *Federal Government*.

*Course Prerequisites: 11<sup>th</sup> or 12<sup>th</sup> grade classification required*

### **Economics: SOST4302 Spring (3 credits)**

This course will emphasize free enterprise capitalism in a free market economy. The Biblical views of work, wealth, and stewardship will help students to understand the proper economic roles of individual producers and consumers as well as that of the government. Essential concepts such as competition in the marketplace and private ownership of capital are discussed as well as basic economic principles affecting businesses, financial markets, and government.

**Course Prerequisites:** 11<sup>th</sup> or 12<sup>th</sup> grade classification required

### **Honors Economics: SOST4302H Fall (3 credits)**

This course engages students' critical thinking skills through extensive study and participation in scholarly-based classroom discussion. Citizen lobbying techniques are taught and students are expected to make contributions to legislative efforts that affect the economy. The curriculum explains free market economics within the context of Biblical and natural law. Topics include the American monetary system, American innovation, US labor markets and entrepreneurship. Personal finance covers evaluating personal net worth, buying/selling a car & home, investing, filing income taxes, and estate planning.

OPTIONAL COLLEGE CREDIT: Material and pacing schedule will be provided for students choosing to self-study and take the College Board CLEP test for *Principles in Macroeconomics and Microeconomics*.

**Course Prerequisites:** 11<sup>th</sup> or 12<sup>th</sup> grade classification required

## **BIBLE (9<sup>th</sup>-12<sup>th</sup> Grades)**

The Bible is the cornerstone of a lifetime of faith in God and His son Jesus Christ. As a discipleship school, it is vitally important that students know the "sword of the Spirit" so that they may walk this life of faith. As such, Bible is credit-bearing in the high school years and a requirement for graduation, with a semester of credit in Bible necessary for every semester a student is enrolled in High School at Faith Academy.

**9<sup>th</sup> Grade Bible:** BIBL1301 Fall (3 credits), BIBL1302 Spring (3 credits)

**10<sup>th</sup> Grade Bible:** BIBL2301 Fall (3 credits), BIBL2302 Spring (3 credits)

**11<sup>th</sup> Grade Bible:** BIBL3301 Fall (3 credits), BIBL3302 Spring (3 credits)

**12<sup>th</sup> Grade Bible:** BIBL4301 Fall (3 credits), BIBL4302 Spring (3 credits)

## **FOREIGN LANGUAGE**

### **Spanish I: SPAN1301 Fall (3 credits), SPAN1302 Spring (3 credits)**

In a primarily Hispanic state, Spanish is becoming more and more vital to our economy and nation. This course provides students with an introductory level of Spanish. A connection between Spanish and the many cultures that speak it is achieved by emphasizing language skills as a means to understand, interact, and witness. Students are introduced to dialogue, Spanish grammar and vocabulary, familiar passages of Scripture, rotating projects, oral presentations, current events, skits, games, native speakers, and role playing. Online tools are integrated into learning and homework. *This class is available for 8<sup>th</sup> graders and High School students only.*

### **Spanish II: SPAN2301 Fall (3 credits), SPAN2302 Spring (3 credits)**

This course builds on previous knowledge by reviewing the basics of Spanish I. Spanish II is presented with more intricate grammar, conversation, and idioms. As with Spanish 1, a vital connection between Spanish and the cultures that speak it is achieved by emphasizing language skills as a means to understand, interact, and witness. Cultural understanding and comprehension are honed using an online immersion program. The program exposes students to multiple Spanish-speaking cultures, accents, and socio-economic levels. Bible passages in Spanish are studied, and dialogue skills, multiple verb tenses and theme-based vocabulary are studied. In this course, students will have more sophisticated rotating projects, oral presentations, current events, skits, games, native speakers, role-playing, etc. as part of their program. Online tools are integrated into learning and homework.

**Course Prerequisites:** *Successful completion of Spanish I or satisfactory performance on placement test and permission of Secondary Principal.*

### **Spanish III: SPAN3301 Fall (3 credits), SPAN3302 Spring (3 credits)**

In Spanish 3, further development of students' mastery of vocabulary, written and oral communication skills, and grammatical structure with a special focus on verb forms. The course features true stories and letters from missionaries in Spanish-speaking countries as well as selections from Spanish literature. Language as well as culture is taught.

**Course Prerequisites:** *Successful completion of Spanish II or satisfactory performance on placement test and permission of Secondary Principal.*

### **American Sign Language I: SIGN1301 Fall (3 credits), SIGN1302 Spring (3 credits)**

This course is the first in a series of courses designed to develop the skills and knowledge needed to communicate in American Sign Language. This introductory level course establishes a novice range of communications skills. This course emphasizes the cultural practices distinct to those that approach the world from a visual perspective. Topics include: historical events that have impacted the language and culture of the deaf community, the distinct cultural practices, and comparison of language features.

### **American Sign Language II: SIGN2301 Fall (3 credits), SIGN2302 Spring (3 credits)**

This course builds on previous knowledge of American Sign Language I. American Sign Language II is designed to continue skill development in expressive signing. We will build on previous knowledge of the ASL alphabet, facial expression, body language, syntax, and basic vocabulary to understand more sophisticated topics and sentence structure. Lessons will allow students to be able to carry conversations in ASL in a variety of social settings. Students will also continue to learn about the Deaf community to better appreciate Deaf culture. Students will learn Bible passages, be able to use ASL while traveling to ask for directions and names of places, describe people, animals, and recognize slang and informal language. Online tools are integrated into learning and homework.

**Course Prerequisites:** *Successful completion of Sign Language I or satisfactory performance on placement test and permission of Secondary Principal.*

### **American Sign Language III: SIGN3301 Fall (3 credits), SIGN3302 Spring (3 credits)**

This course builds on previous knowledge of sign language. This is an advanced study of American Sign Language whereby students develop expressive and receptive language skills with an emphasis placed on fluency and refinement of complex vocabulary and grammatical structures. Verbal communication in the classroom will be very limited and real life applications will be fostered throughout the course. Students will build their vocabulary to at least 1000 signs, learn to sign various Bible passages and demonstrate knowledge of use of American Sign Language within and beyond the school setting. Students will also continue to learn about the Deaf community and culture through discussions, research, projects, and technology.

**Course Prerequisites:** *Successful completion of Sign Language II or satisfactory performance on placement test and permission of Secondary Principal.*

<b>TECHNOLOGY</b>
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### **Technology I: TECH1301 Fall (3 credits), TECH1302 Spring (3 credits)**

This course focuses on practical applications in Microsoft Windows. Students will become proficient in Word, Excel, Power Point, and Google Docs, developing useful skills for the classroom and beyond. Students will also learn to code. Using *Scratch*, developed by the MIT Media lab, students apply computational thinking to build algorithms that sequence commands, events, loops, and conditions. They learn how to construct scripts to develop animated scenes, mazes, interactive stories, and games.

**Course Prerequisites:** *Ability to type 25 WPM*

**Class Size:** *Limited to 15 per section*

### **Programming I: TECH4301 Fall (3 credits), TECH4302 Spring (3 credits)**

This class is an object-oriented programming course utilizing the Python, Scratch and HTML programming language. Students will master basic programming concepts such as conditionals, loops, arrays, classes and objects.

**Course Prerequisites:** *TECH1301 and TECH1302 (or with teacher approval)*

**Class Size:** *Limited to 15 per section (11<sup>th</sup> and 12<sup>th</sup> graders only)*

### **Digital Marketing: TECH4301 Fall (3 credits), TECH4302 Spring (3 credits)**

**This course requires enrollment in both the Fall and Spring semesters.**

In this class, students will explore the tools and techniques necessary to develop, produce and implement digital marketing delivery methods including web, email, video, mobile and social media marketing and advertising for any business product or service. The knowledge and skills acquired and practiced will enable students to successfully perform and interact in a technology-driven society.

**Course Prerequisites:** *Ability to type 25 WPM*

**Class Size:** *12 students per section*

**Digital Photography/Yearbook: TECH2331 Fall (3 credits), TECH2332 Spring (3 credits)**

This is an instructional course covering photography, digital photo enhancement, and graphic design layout. Students will gain technical expertise in capturing quality images, apply image editing techniques to photographs, and develop skills in visual communication and presentation. Student projects will include individual publications and production of the school yearbook. Student must provide their own camera.

<b>ACADEMIC ELECTIVES</b>
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**Entrepreneurship I: BUSI1301 Fall**

The primary focus of the course is to help students understand the process of analyzing a business opportunity, preparing a business plan, determining feasibility of an idea using research, and developing a plan to organize and promote the business and its products and services. Students will design, launch, and grow a real business. This course is taught from a Christian perspective, and each week there is a Spiritual Application section of the course with applicable scripture, reflection questions, and a short video applying that week's lessons to our faith

**Entrepreneurship II: BUSI1302 Spring**

This second semester course expands the business each student created in Entrepreneurship I and incorporates goal setting and strategies, time management, email marketing and optimization, cop/writing, business metric tracking and optimization, building a team and scaling, fundraising, exit strategies (i.e. selling the business), utilizing entrepreneurship for college and job applications, and more. This course is taught from a Christian perspective, and each week there is a Spiritual Application section of the course with applicable scripture, reflection questions, and a short video applying that week's lessons to our faith.

**Praise Band: BAND1301 Fall, BAND 1302 Spring**

This course meets on home days and provides the student with the essential "how to's" of worship leading. We will cover elements such as song selection, choosing keys, creating flow in a set list, musical and thematic transitions, and how to effectively practice as well as rehearse. Students will also learn the art of guiding or shepherding people through a worship encounter, including effective communication, prayer, scripture reading, and how to hear the prompts of the Holy Spirit and follow His lead. Students will apply what they learn as they lead in worship at chapels, retreats, and other school and community related activities, making the theory as practical as possible. Audition is required to assess skill level.

### **Speech Communications: SPCH1301 (3 credits) Fall, or SPCH1302 (3 credits) Spring**

Speech Communications is a one-semester course designed to help develop the skills necessary to become an effective communicator. This course exposes students to the communication process. Students will actively participate in a variety of communication experiences including but not limited to, the interview process, informal debate, public speaking (demonstration, narrative, persuasive), extemporaneous and impromptu speeches. *This course is required for graduation.*

### **Self Defense I: ATHL1301SD (3 athletic credits) Fall (one semester course)**

Beginning Self Defense - an entry level defense course that requires no previous martial arts training. This course provides instruction and practice in the application of combative arts for use in self-defense. Situation awareness, alternative means to de-escalate a situation, and responses to low, medium, and high threat situations ranging from simple hand grabs to defense against a weapon will be discussed. Many of the techniques taught require very little force.

### **Self Defense II: ATHL1302SD (3 athletic credits) Spring (one semester course)**

Intermediate Self Defense – this course builds on techniques and strategies from the beginning level class. Prone defense strategies, multiple subject encounters, and various strikes, punches, kicks and ground defense strategies will be emphasized. Physical conditioning relative to performing self-defense techniques and prevention of training related injuries will be addressed through proper warm up and stretching.

*Course Prerequisite: Beginning Self Defense*

### **Dual Credit Speech Communications: SPCH3301DC (3 credits) Fall**

A study of basic oral communication principles, including verbal and nonverbal language, listening, group dynamics, and public speaking. Emphasis is upon application of these principles in sending and receiving of different types of oral discourse.

### **Dual Credit Statistics: STAT4301DC Fall (3 credits)**

This course includes topics such as the collecting, organizing, and displaying of data; measure of central tendency; measures of variation; histograms; probability and probability distributions; binomial distributions; normal distributions; linear regression and their applications.

*Course Prerequisites: 11<sup>th</sup> or 12<sup>th</sup> grade classification required and LeTourneau acceptance and enrollment by August 1*

### **Dual Credit Psychology: PSYC3302DC (3 credits)**

This one-semester course is a survey of major topics in psychology. It will introduce the study of behavior and the factors that determine and affect behavior.

*Course prerequisites: 11<sup>th</sup> or 12<sup>th</sup> grade classification required and acceptance and enrollment with LeTourneau by August 1*

## FINE ARTS ELECTIVES

### **Art: ARTS1301 Fall (3 credits), ARTS1302 Spring (3 credits)**

Faith Academy art classes promote a Godly approach to both the practice and the enjoyment of the arts. Courses encourage the development of technical and artistic skills, but also promote a greater understanding of the value of the arts in developing critical thinking skills and an improved ability to employ the communicative power of the arts as a means of reaching out to others. Art instruction at Faith Academy begins with an introduction to drawing fundamentals, perspective, color study, pastels, watercolor, portraits, pen and ink, and block printing. The advanced student will be given further instruction in the areas above, plus life drawing, oil painting, collage and mixed media, linoleum block, and calligraphy. High school students will be given the opportunity to enter superior artwork in either ACSI or TAPPS competitions.

Students will be charged for an art kit in the first two weeks of the school year; see pricing on textbook list. *Students can take an additional year(s) of Art for additional elective credit.*

***Class Size:*** 12 students per section

### **Digital Art and Media: ARTG1301 Fall (3 credits), ARTG1302 Spring (3 credits)**

This course teaches the principles of graphic design. Students will explore various career options in graphic design as they learn to use color, typography, drawings or images to create designs either by hand or with graphic design software. No previous art experience is required.

## STUDY HALLS

These are non-credit classes that enable the student to complete home assignments from other courses and remain on campus during a break in the class schedule (junior high students must be in class or study hall during school hours). The study hall is a “library” environment where students are expected to remain quiet throughout the period, independently working on school assignments or reading. Study halls will be created based on the number of students requesting throughout the school day.

## HIGH SCHOOL ATHLETICS

Faith Academy will develop both boys' and girls' athletics based on student interest and participation. The purpose of the athletic program is to use athletic competition as a tool to improve the student and give the student an opportunity to glorify God with his or her talents and desires. Our goal is to compete with other similar schools in the area through TAPPS competition. Eligibility for participation is based on fall and spring grades. Practice start times are given as a guide for schedule; coaches will send out specific times and information.

**Football: ATHL1301F (3 credits)**

*Open to 9<sup>th</sup>-12<sup>th</sup> grade boys, fall TAPPS competition, practice begins in August*

**Cheer: ATHL1301C (3 credits)**

*Open to 9<sup>th</sup>-12<sup>th</sup> grade girls*

*Cheer clinic and tryouts will occur in April for the upcoming school year's squad. Contact Athletics for information. Students will attend a cheer camp during the summer and practice begins in August.*

**Volleyball: ATHL1301V (3 credits)**

*Open to 9<sup>th</sup>-12<sup>th</sup> grade girls, fall TAPPS competition, practice begins in August*

**Cross Country: ATHL1301CC (3 credits)**

*Open to 9<sup>th</sup>-12<sup>th</sup> grade girls and boys, fall TAPPS competition, practice begins in August*

**Basketball: ATHL1301BB (Boys – 3 credits), ATHL1301GB (Girls – 3 credits)**

*Open to 9<sup>th</sup>-12<sup>th</sup> grade boys and girls, winter TAPPS competition, practice begins in late October.*

**Tennis: ATHL1302T (3 credits)**

*Open to 9<sup>th</sup>-12<sup>th</sup> grade boys and girls, spring TAPPS competition, practice begins in late January*

**Track & Field: ATHL1302TR (3 credits)**

*Open to 9<sup>th</sup>-12<sup>th</sup> grade boys and girls, spring TAPPS competition, practice begins in late January*

**Golf: ATHL1302G (3 credits)**

*Open to 9<sup>th</sup>-12<sup>th</sup> grade boys and girls, spring TAPPS competition, practice begins in February*

**Baseball: ATHL1302B (3 credits)**

*Open to 9<sup>th</sup>-12<sup>th</sup> grade boys, spring TAPPS competition, practice begins in late January*