



**2024-2025  
Elementary Course Catalog**

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# FAITH ACADEMY ELEMENTARY

## PARENTAL ROLE

At the elementary level, parents will act as “co-instructors” in the satellite classroom at home. Parents will receive instructions from the classroom teacher on a regular basis outlining home assignments, drill practice, follow-up study over covered material, and preparation needed for the next class. They will also take extensive responsibility for direct instruction in some courses (e.g., spelling, vocabulary, and penmanship in English).

## COURSE PREREQUISITES

Satisfactory performance on the appropriate entrance test, successful completion of the preceding course in the Faith Academy sequence, or permission of the academic supervisor.

## ACADEMIC DEPARTMENTS

### Elementary English

The primary purpose of the English program is to develop and refine student skills in both oral and written communication and to promote understanding of and appreciation for fine literature. Emphasis will be placed on reading and writing proficiencies, as well as evaluating the world’s great literature against the standard of scriptural truth and wisdom.

### Elementary Mathematics

This program focuses on teaching students structured mathematical systems that will enable students to think logically and analytically. The math curriculum will have a strong application emphasis, encouraging students to view God’s world through precision and structure. Importance is placed on learning basic math skills and facts during the early years in order to provide a strong foundation for secondary mathematics.

### Elementary Science

The primary goals of the science program are to teach essential scientific concepts, skills, and methodologies; to encourage the development and appropriate use of higher-level thinking skills; and to help students better understand the Creator-creation relationship. In the elementary courses, students will be presented with the information and skills needed to understand and appreciate the miracle of God’s creative genius. These courses will lead students continually from the known to the unknown by teaching important scientific concepts within the context of the things they can see and recognize. As students study the environment, creatures of the environment, the universe, space, and matter, emphasis will be placed on the entire universe (and all that is in it) as the direct creation of God, and the man-made idea of evolution will be refuted.

### Elementary Social Studies

The curriculum for social studies focuses on the social aspects of human existence and experiences. Specifically, it examines the origin, development, relationships, and problems of various societies and their cultures. The primary goal of the program is to give students a broad knowledge of people and their diverse societies, governments, and geography, while teaching biblical citizenship that will be useful for whatever life situation the Lord should deem appropriate for their service. Elementary courses will provide students with a study of society, culture, politics, history, and geography, beginning with a biblical analysis of man as created in the image of God. Instruction then will move

outward from the individual to the family, and then to increasingly larger groups, such as the city, state, nation, and world. The studies will then focus specifically on American History and principles that made America great, the Eastern hemisphere by geographical regions with an introduction to worldwide missions, and a study of the Western hemisphere including recent United States and worldwide events.

## KINDER PREP

### **Kinder Prep: KP01 Fall, KP02 Spring**

The Kinder Prep program provides a safe and loving environment where children thrive as they learn and grow in a joyful and nurturing atmosphere. Our youngest students participate in fun and engaging activities that introduce them to the wonderful world of learning. Through individual and group activities, students are taught phonics, handwriting, and math. Bible and history are taught through the art of storytelling. In addition to the core subjects, students will learn about music, science, history, geography, and art. Students must enroll for the entire Kinder Prep academic program.

***Course Prerequisite:** Students that have or will turn 4 years old by September 1<sup>st</sup> will be able to enroll for the Kinder Prep class.*

## KINDERGARTEN-2<sup>nd</sup> GRADE

A placement test/evaluation will be given to all new students wishing to register for K-2<sup>nd</sup>. Contact the office to schedule an appointment.

### **Kindergarten: KINDER0K01 Fall, KINDER0K02 Spring**

Kindergarten is a self-contained classroom; one academic teacher will direct the activities during the academic portion of the day. The classroom teacher will utilize skill stations, as well as teacher directed activities, to immerse the students in learning activities with the purpose of developing retention and application of concepts. Students must enroll for the entire Kindergarten academic program. Students will be exposed to English, Reading, Handwriting, Spelling, Math, Science, Social Studies, Music, and Bible.

***Course Prerequisite:** Students that have or will turn 5 years old by September 1<sup>st</sup> will be able to enroll for the Kindergarten class.*

**1<sup>st</sup> Grade:** ENGL0101 Fall, ENGL0102 Spring  
MATH0101 Fall, MATH0102 Spring  
SCIE0101 Fall, SCIE0102 Spring  
SOST0101 Fall, SOST0102 Spring

First grade is a self-contained classroom; one academic teacher will direct the activities during the academic portion of the day. The classroom teacher will utilize skill stations, as well as teacher directed activities, to immerse the students in learning activities with the purpose of developing retention and application of concepts. Students must enroll for the entire 1<sup>st</sup> grade academic program. Students will work on developing foundational skills in English, Reading, Handwriting, Spelling, Math, Science, Social Studies, Music, and Bible.

*Course Prerequisite: Students that have or will turn 6 years old by September 1<sup>st</sup> will be able to enroll for the 1<sup>st</sup> grade class.*

**2<sup>nd</sup> Grade:** ENGL0201 Fall, ENGL0202 Spring  
MATH0201 Fall, MATH0202 Spring  
SCIE0201 Fall, SCIE0202 Spring  
SOST0201 Fall, SOST0202 Spring

Second grade is a self-contained classroom; one academic teacher will direct the activities during the academic portion of the day. The classroom teacher will utilize skill stations as well as teacher directed activities to immerse the students in learning activities with the purpose of developing retention and application of concepts. Students must enroll for the entire 2<sup>nd</sup> grade academic program. Students will continue to work on developing foundational skills, building on prior knowledge gained in 1<sup>st</sup> grade and moving to skills that are needed in 3<sup>rd</sup> grade.

*Course Prerequisite: Students that have or will turn 7 years old by September 1<sup>st</sup> will be able to enroll for the 2<sup>nd</sup> grade class.*

<b>3<sup>rd</sup> GRADE</b>
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### **COURSE PREREQUISITES**

Satisfactory performance on the appropriate placement test, successful completion of the preceding course in the Faith Academy sequence, or permission of the academic supervisor.

**3<sup>rd</sup> Grade:** ENGL0301 Fall, ENGL0302 Spring  
MATH0301 Fall, MATH0302 Spring  
SCIE0301 Fall, SCIE0302 Spring  
SOST0301 Fall, SOST0302 Spring  
BIBL0301 Fall, BIBL0302 Spring

Third grade is a self-contained classroom; one academic teacher will direct the activities during the academic portion of the day. The classroom teacher will utilize skill stations, as well as teacher directed activities to immerse the students in learning activities with the purpose of developing retention and application of concepts. Students must enroll for the entire 3<sup>rd</sup> grade academic program. Students will work on developing foundational skills in English, Reading, Handwriting, Spelling, Math, Science, Social Studies, Music, and Bible.

## 4<sup>th</sup> GRADE

### COURSE PREREQUISITES

Satisfactory performance on the appropriate placement test, successful completion of the preceding course in the Faith Academy sequence, or permission of the academic supervisor.

**4th Grade: ENGL0401 Fall, ENGL0402 Spring  
MATH0401 Fall, MATH0402 Spring  
SCIE0401 Fall, SCIE0402 Spring  
SOST0401 Fall, SOST0402 Spring  
BIBL0401 Fall, BIBL0402 Spring**

Fourth grade is a self-contained classroom; one academic teacher will direct the activities during the academic portion of the day. The classroom teacher will utilize skill stations, as well as teacher directed activities, to immerse the students in learning activities with the purpose of developing retention and application of concepts. Students must enroll for the entire 4<sup>th</sup> grade academic program. Students will work on developing foundational skills in English, Reading, Handwriting, Spelling, Math, Science, Social Studies, Music, and Bible.

## 5<sup>th</sup> GRADE

### COURSE PREREQUISITES

Satisfactory performance on the appropriate placement test, successful completion of the preceding course in the Faith Academy sequence, or permission of the academic supervisor.

**5th Grade: ENGL0501 Fall, ENGL0502 Spring  
MATH0501 Fall, MATH0502 Spring  
SCIE0501 Fall, SCIE0502 Spring  
SOST0501 Fall, SOST0502 Spring  
BIBL0501 Fall, BIBL0502 Spring**

Fifth grade is a self-contained classroom; one academic teacher will direct the activities during the academic portion of the day. The classroom teacher will utilize skill stations, as well as teacher directed activities, to immerse the students in learning activities with the purpose of developing retention and application of concepts. Students must enroll for the entire 5<sup>th</sup> grade academic program. Students will work on developing foundational skills in English, Reading, Handwriting, Spelling, Math, Science, Social Studies, Music, and Bible.

## ELECTIVES (K-5<sup>th</sup> GRADES)

### **Art:**

**K-2<sup>nd</sup>: ARTS0121 Fall, ARTS0122 Spring**

**3<sup>rd</sup>-5<sup>th</sup>: ARTS0351 Fall, ARTS0352 Spring**

The primary goal of these classes is to promote a godly approach to both the practice and the enjoyment of the arts. This will be accomplished by encouraging the development of technical and artistic skills and by promoting a greater understanding of the value of the arts from a biblical perspective. Projects will involve a wide variety of art mediums and techniques, including drawing, watercolor painting, acrylic painting, and graphite.

### **Junior Explorers (1<sup>st</sup>-2<sup>nd</sup>): JREX0121 Fall or JREX 0122 Spring (one semester class)**

This class is designed to inspire young minds to take an interest in science and the world God created for us. The focus will be on hands-on learning, outdoor exploration and encouraging creativity with different science topics. Students will build STEM skills working on individual and group lab activities.

### **Elementary Sign Language (K-2<sup>nd</sup>): SGNL 0121 Fall or SGNL 0122 Spring (one semester class)**

This class is designed to introduce students to American Sign Language and Deaf culture. Students will learn to finger spell the alphabet and sign basic words and expressions. By the end of the semester, they will have learned several short scripture passages and songs.

### **Spanish: 3<sup>rd</sup>-5<sup>th</sup>: SPAN0351A Fall, SPAN0352A Spring**

**3<sup>rd</sup>-5<sup>th</sup> Grade** is designed to familiarize young students with the Spanish language through memorization of simple vocabulary and expressions related to conversation. Activities involve learning about Spanish customs and countries, singing Spanish songs, and reciting Scripture and prayers in Spanish. *\*Fall semester is a prerequisite for the Spring semester.*

### **Lego Robotics (3<sup>rd</sup>-5<sup>th</sup>): ROBT0351 Fall or ROBT0352 Spring (one semester class)**

This program is designed to introduce students to robotics. Students will learn to work together in small groups learning critical thinking skills to assemble and program Lego robots. This fun activity will keep students engaged as they learn to make their robots respond to coding commands. This is a one-semester course for 3<sup>rd</sup>-5<sup>th</sup> grade students.

### **Creative Solutions (3<sup>rd</sup>-5<sup>th</sup>): EMCS0351 (Fall semester only)**

This class is designed to introduce students to creative problem solving, including a focus on missions. Students will focus on creative ways to solve problems as well as strategic games to develop problem solving skills. *This is a one semester course for 3<sup>rd</sup>-5<sup>th</sup> graders.*

### **Sports Mania(3<sup>rd</sup>-5<sup>th</sup>): EMSM0351 Fall, EMSM0352 Spring**

The purpose of this program is to teach students to use and care for their bodies in a way that honors God, learn godly sportsmanship and character in competition, and develop physical strength, endurance, and skills. Students will be encouraged to develop a life-long appreciation and enjoyment for sports by learning about both individual and team sports.

### **Sparklers (K-2<sup>nd</sup>): EMCH0121 Fall (one semester class)**

This course is designed for young Lady Flames. In this fun course, students will learn team building and friendships, confidence, how to support and encourage others, and age-appropriate cheer/dance routines. In addition, this course will also have craft days where the students will make a scrapbook for their Sparklers memories. Students will need to purchase a uniform before school begins in time for football season performances. Information for ordering will be sent out when students register.

### **Sparklers (3<sup>rd</sup>-5<sup>th</sup>): EMCH0351 Fall (one semester class)**

This course is designed for young Lady Flames. In this fun course, students will learn team building and friendships, confidence, how to support and encourage others, and age-appropriate cheer/dance routines. In addition, this course will also have craft days where the students will make a scrapbook for their Sparklers memories. Students will need to purchase a uniform before school begins in time for football season performances. Information for ordering will be sent out when students register.

### **Tumbling (K-5<sup>th</sup>): TUMB0K52 Spring (one semester class)**

This class serves as an introduction to dance and tumbling. Children will receive the basic instruction necessary to a good dance foundation focusing on high energy movements and some liturgical dance. We will also work on tumbling skills to help with balance and coordination. Attention to details such as alignment, flexibility, strength and safety are emphasized. This structured class will teach gym safety, and will encourage self-confidence, listening skills, and social skills in a fun, interactive environment.