



2019-2020
Elementary Course Catalog

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FAITH ACADEMY ELEMENTARY

PARENTAL ROLE

At the elementary level, parents will act as “co-instructors” in the satellite classroom at home. Parents will receive instructions from the classroom teacher on a regular basis outlining home assignments, drill practice, follow-up study over covered material, and preparation needed for the next class. They will also take extensive responsibility for direct instruction in some courses (e.g., spelling, vocabulary, and penmanship in English).

COURSE PREREQUISITES

Satisfactory performance on the appropriate entrance test, successful completion of the preceding course in the Faith Academy sequence, or permission of the academic supervisor.

ACADEMIC DEPARTMENTS

Elementary English

The primary purpose of the English program is to develop and refine student skills in both oral and written communication and to promote understanding of and appreciation for fine literature. Emphasis will be placed on reading and writing proficiencies, as well as evaluating the world’s great literature against the standard of scriptural truth and wisdom.

Elementary Mathematics

This program focuses on teaching students structured mathematical systems that will enable students to think logically and analytically. The math curriculum will have a strong applications emphasis, encouraging students to view God’s world through precision and structure. Importance is placed on learning basic math skills and facts during the early years in order to provide a strong foundation for secondary mathematics.

Elementary Science

The primary goals of the science program are to teach essential scientific concepts, skills, and methodologies; to encourage the development and appropriate use of higher-level thinking skills; and to help students better understand the Creator-creation relationship. In the elementary courses, students will be presented with the information and skills needed to understand and appreciate the miracle of God’s creative genius. These courses will lead students continually from the known to the unknown by teaching important scientific concepts within the context of the things they can see and recognize. As students study the environment, creatures of the environment, the universe, space, and matter, emphasis will be placed on the entire universe (and all that is in it) as the direct creation of God, and the man-made idea of evolution will be refuted.

Elementary Social Studies

The curriculum for Social Studies focuses on the social aspects of human existence and experiences. Specifically, it examines the origin, development, relationships, and problems of various societies and their cultures. The primary goal of the program is to give students a broad knowledge of people and their diverse societies, governments, and geography, while teaching biblical citizenship that will be useful for whatever life situation the Lord should deem appropriate for their service. Elementary courses will provide students with a study of society, culture, politics, history, and geography, beginning with a biblical analysis of man as created in the image of God. Instruction

then will move outward from the individual to the family, and then to increasingly larger groups, such as the city, state, nation, and world. The studies will then focus specifically on American History and principles that made America great, the Eastern hemisphere by geographical regions with an introduction to worldwide missions, and a study of the Western hemisphere including recent United States and worldwide events.

KINDER PREP

Kinder Prep: KPREP KP01 Fall, KPREP KP02

The Kinder Prep program provides a safe and loving environment where children thrive as they learn and grow in a joyful and nurturing atmosphere. Our youngest students participate in fun and engaging activities that introduce them to the wonderful world of learning. Through these individual and group activities, students are taught phonics, handwriting, and math. Bible and history are taught through the art of storytelling. In addition to the core subjects, students will learn about science, history, geography and art. Students must enroll for the entire Kinder Prep academic program.

***Course Prerequisite:** Students that have or will turn 4 years old by September 1st will be able to enroll for the Kinder Prep class.*

KINDERGARTEN-2nd GRADE

A placement test/evaluation will be given to all new students wishing to register for K-2nd. Contact the office to schedule an appointment.

Kindergarten: KINDER0K01 Fall, KINDER0K02 Spring

Kindergarten is a self-contained classroom; one academic teacher will direct the activities during the academic portion of the day. The classroom teacher will utilize skill stations as well as teacher directed activities to immerse the students in learning activities with the purpose of developing retention and application of concepts. Students must enroll for the entire Kindergarten academic program. Students will be exposed to English, Reading, Handwriting, Spelling, Math, Science, Social Studies, and Bible.

***Course Prerequisite:** Students that have or will turn 5 years old by September 1st will be able to enroll for the Kindergarten class.*

**1st Grade: ENGL0101 Fall, ENGL0102 Spring
MATH0101 Fall, MATH0102 Spring
SCIE0101 Fall, SCIE0102 Spring
SOST0101 Fall, SOST0102 Spring**

First grade is a self-contained classroom; one academic teacher will direct the activities during the academic portion of the day. The classroom teacher will utilize skill stations as well as teacher directed activities to immerse the students in learning activities with the purpose of developing retention and application of concepts. Students must enroll for the entire 1st grade academic program. Students will work on developing foundational skills in English, Reading, Handwriting, Spelling, Math, Science, Social Studies, and Bible.

***Course Prerequisite:** Students that have or will turn 6 years old by September 1st will be able to enroll for the 1st grade class.*

**2nd Grade: ENGL0201 Fall, ENGL0202 Spring
MATH0201 Fall, MATH0202 Spring
SCIE0201 Fall, SCIE0202 Spring
SOST0201 Fall, SOST0202 Spring**

Second grade is a self-contained classroom; one academic teacher will direct the activities during the academic portion of the day. The classroom teacher will utilize skill stations as well as teacher directed activities to immerse the students in learning activities with the purpose of developing retention and application of concepts. Students must enroll for the entire 2nd grade academic program. Students will continue to work on developing foundational skills, building on prior knowledge gained in 1st grade and moving to skills that are needed in 3rd grade. English, Reading, Handwriting, Spelling, Math, Science, Social Studies, and Bible are the core subjects in the academic program.

Course Prerequisite: Students that have or will turn 7 years old by September 1st will be able to enroll for the 2nd grade class.

3rd GRADE

COURSE PREREQUISITES

Satisfactory performance on the appropriate placement test, successful completion of the preceding course in the Faith Academy sequence, or permission of the academic supervisor.

Bible: BIBL0301 Fall, BIBL0302 Spring

Students will explore biblical accounts in the Old and New Testaments as they expand their Bible foundation. A focus will be placed on applying biblical principles to their everyday lives.

English: ENGL0301 Fall, ENGL0302 Spring

This course includes creative writing, spelling, systematic grammar, phonics, penmanship, and reading with an emphasis on comprehension and character building. Stories from the Bible, biographies, historical accounts, traditional tales, fables, poetry, and dramas provide students with a variety of interesting enjoyable reading material. Participation in spelling competition will occur in class with top students competing at district level.

Math: MATH0301 Fall, MATH0302 Spring

Students will be given the opportunity to master basic concepts related to numbers and skills in applying concepts to solve basic addition, subtraction, multiplication, and division problems. They will also study fractions, measurements, volume, mass, time, area, graphing, interactions with money, word problems, temperature, probability, charts, map skills, tables, estimation, and rounding. Memorization of basic facts is most important. Participation in math competitions will occur in class with top students competing at district level.

Science: SCIE0301 Fall, SCIE0302 Spring

This course will offer students a strong foundation in the development of an understanding of all science, including physical, life, and earth sciences. Topics include sound, cells, animals, rocks and minerals, ecosystems, skin, plants, solar system, and weather. The applied science project is introduced at this level starting with the teaching of the Scientific Method and biblical integration. The students will complete class projects to be displayed at the annual Faith Academy Academic Showcase.

Social Studies: SOST0301 Fall, SOST0302 Spring

This course exposes the student to a foundation of American history from the founding of the constitution to the days of the Wild West, including a history of the American presidents. The student will also study holidays, good citizenship, and current events as it relates to other units throughout the year.

4th GRADE

COURSE PREREQUISITES

Satisfactory performance on the appropriate placement test, successful completion of the preceding course in the Faith Academy sequence, or permission of the academic supervisor.

Bible: BIBL0401 Fall, BIBL0402 Spring

Students will explore biblical accounts in the Old and New Testaments as they expand their Bible foundation. A focus will be placed on applying biblical principles to their everyday lives.

English: ENGL0401 Fall, ENGL0402 Spring

Students will become more proficient in effective reading and writing by studying the mechanics of penmanship, grammar, punctuation, capitalization, spelling, and vocabulary. They will receive practice in expanding and combining sentences and will also be given instruction in writing clear, unified paragraphs. In reading, students will begin to cross the bridge between reading instruction and the study of literature. Cursive writing is reviewed the first grading period and required the remainder of the school year. Participation in spelling competition will occur in class with top students competing at district level.

Math: MATH0401 Fall, MATH0402 Spring

This course will provide students with many hands-on activities to help them understand and retain the important basic concepts of addition, subtraction, multiplication, and division. Basic fact memorization is stressed through regular practice and weekly tests. Students will also begin to develop a strong foundation for fractions, decimals, geometry, measurement, graphing, problem solving, estimation, and rounding. Participation in math competitions will occur in class with top students competing at district level.

Science: SCIE0401 Fall, SCIE 0402 Spring

This course will utilize the students' natural curiosity and fascination with the world around them as they learn to appreciate God's creative genius. Study includes insects, plants, the moon and space exploration, electricity, light, simple machines, flight, and digestion. Students will broaden their knowledge of the Scientific Method by participating in several applied science projects. The students will complete class projects to be displayed at the annual Faith Academy Academic Showcase.

Social Studies: SOST0401 Fall, SOST0402 Spring

This course studies 19th century America, including units on inventors, missions, the Industrial Revolution, railroads, the American Indians, and explorers. Students will study the events in relation to history, geography, economics, culture and government, and the knowledge of God and Christian character. Students will also focus on current events and how to respond as a Christian.

5th GRADE

COURSE PREREQUISITES

Satisfactory performance on the appropriate placement test, successful completion of the preceding course in the Faith Academy sequence, or permission of the academic supervisor.

Bible: BIBL0501 Fall, BIBL0502 Spring

Students will explore biblical accounts in the Old and New Testaments as they expand their Bible foundation. A focus will be placed on applying biblical principles to their everyday lives.

English: ENGL0501 Fall, ENGL0502 Spring

This course will continue to emphasize the development of effective reading, writing, and oral communication skills in a number of subject areas, including appropriate literature. Students will be given opportunities to develop their ability to write short, but clear and well-organized compositions and essays on a variety of topics. They will receive practice in word choice, sentence building, note taking, sentence outlining, and paragraph development plus the mechanics of penmanship, grammar, punctuation and capitalization, and spelling and vocabulary. Students will also be introduced to some of the fundamental concepts associated with the appreciation of literature. Students will also complete a research paper appropriate to this grade level. Cursive writing is reviewed the first grading period and required the remainder of the school year. Participation in spelling competitions will occur in class with top students competing at district level.

Math: MATH0501 Fall, MATH0502 Spring

This course will provide students with practice in solving word problems, graphing, and using fractions and decimals, as well as basic arithmetic. It will also provide students with the opportunity to master the foundational skills and concepts of mathematics. Memorization of basic facts will be reinforced and advanced throughout the year. Participation in math competitions will occur in class with top students competing at district level.

Science: SCIE0501 Fall, SCIE0502 Spring

This course will present physical science, life science, chemistry, and earth science to give the students an introductory understanding of topics covered in 6th – 12th grades. Projects and experiments will enhance the “in class” discussions. Topics will include cellular structure and function, the classification system of living kingdoms, communicable diseases and the immune system, the nervous system, laws of motion, electricity and magnetism, the solar system, heredity and genetics. Students will complete an individual science fair project to be displayed at the Academic Showcase in the spring.

Social Studies: SOST0501 Fall, SOST0502 Spring

The three major goals of this course are developing knowledge of God, encouraging Christian growth, and promoting historic and geography literacy through the study of major events and famous people of the 20th century. Major events covered include the Roaring 20's, the Great Depression, WWI and WWII, Korean War, Cold War, Vietnam War, Civil Rights Movement, and the War on Terror.

ELECTIVES (K-5th GRADES)

Art:

K-2nd: ARTS0121 Fall, ARTS0122 Spring

3rd-5th: ARTS0351 Fall, ARTS0352 Spring

The primary goal of these classes is to promote a godly approach to both the practice and the enjoyment of the arts. This will be accomplished by encouraging the development of technical and artistic skills and by promoting a greater understanding of the value of the arts from a biblical perspective. Projects will involve a wide variety of art mediums and techniques, including drawing, watercolor painting, acrylic painting and graphite. Students will display selected projects in the annual Faith Academy Academic Showcase in the spring as well as ACSI Art Competition.

Physical Education (K-2nd): EMPE0121 Fall, EMPE0122 Spring

The purpose of the physical education program is to teach students to use and care for their bodies in a way that honors God, learn godly sportsmanship and character in competition, and develop physical strength, endurance, skills, and knowledge of health and nutrition.

Spanish:

K-2nd: SPAN 0121 Fall, SPAN 0122 Spring

3rd-5th: Level I: SPAN0351 Fall, SPAN0352 Spring

K-2nd grade Spanish is designed to introduce young elementary students to the Spanish language and culture, and uses a variety of games and activities to engage young students and create interest in learning the Spanish language. Students will learn basic beginning vocabulary which will be reinforced through games, songs and activities, all with the goal of creating a positive experience for the young student just beginning to learn Spanish. In addition, students will learn short Bible verses in Spanish. **Fall semester is a pre-requisite for the Spring semester.*

3rd-5th grade is designed to familiarize young students with the Spanish language through memorization of simple vocabulary and expressions related to conversation. Activities involve learning about Spanish customs and countries, singing Spanish songs, and reciting Scripture and prayers in Spanish. **Fall semester is a pre-requisite for the Spring semester.*

Reading Enrichment (1st-3rd): READ 0121 Fall, READ 0122 Spring

This course is recommended for 1st – 3rd grade students. The course is designed to individualize instruction and enhance basic reading foundational skills. Games and activities will also incorporate phonics, phonemic awareness, vocabulary, and sight words.

Sparklers (K-5th): EMCH0151 Fall, EMCH1352 Spring

This course is designed for young Lady Flames. In this fun course, students will learn team building and friendships, confidence, how to support and encourage others, and age-appropriate cheer/dance routines. In addition, this course will also have craft days where the students will make a scrapbook for their Sparklers memories. Students will perform at various events during the year. Students will need to purchase a uniform before school begins in time for football season performances. Information for ordering will be sent out when students register.

Computers (3rd-5th): COMP0351

Computer courses will include keyboarding instruction at a self-paced level. The students will also be exposed to various programs, including internet safety. Students will be challenged to increase

typing speed at their individual levels. Improving typing skills is set as the main goal of this course. Other areas of exposure and discovery include the Microsoft Office programs. These courses will include the use of educational games to support math and logic skills using several online programs. This is a one-semester course.

Jr. Botball (3rd-5th): ROBT0351

This program is designed to introduce students to robotics. Students will learn to assemble and program Lego® Mindstorm® robots. This is a one-semester course for 4th and 5th graders.

Sports Mania(3rd-5th): EMSM0351 Fall, EMSM0352 Spring

The purpose of this program is to teach students to use and care for their bodies in a way that honors God, learn godly sportsmanship and character in competition, and develop physical strength, endurance, and skills Students will be encouraged to develop a life-long appreciation and enjoyment for sports by learning about both individual and team sports.

Math Lab (1st - 5th): MTLB0151 Fall, MTLB0152 Spring

Math Lab is designed to help students build a foundation in math by providing fun ways to learn math facts as well as additional practice on fundamental concepts that are important for future math success. Students will not be working on homework from class.

ATHLETICS (5th GRADE)

Elementary athletes will report at the beginning of the sport season. Available sports may vary subject to student interest. Practice start times are given as a guide for schedule; coaches will send out specific times and information. Students must turn in physical and any other required athletic forms before allowed to begin practicing.

Football: Boys, Fall

Flag football will be open for 5th grade boys to play on a combined team with 6th grade boys. Practice begins when school starts, fall competition.

Volleyball: Girls

Open to 5th grade girls on a combined team with 6th grade girls, fall competition, practice begins when school start.

Basketball: Boys & Girls

Open to 5th grade boys and girls on a combined team with 6th grade boys and girls, fall/winter competition, practice begins in October (after football and volleyball seasons have ended).